



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023) – Total Grant £17, 710

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Top Up Swimming - £413.40 - To support more children in fulfilling the statutory requirement of swimming 25m.	88% of children left Year 6 being able to swim 25 metres and 96% were able to perform a safe rescue in the water.	Next Steps: To monitor Year 6 cohort (2023-24) as high level of need in the class, use of strategies and support to engage both pupils and families to allow for a positive experience.
Staff CPD - £10, 026 - Purchase of Get Set for PE Scheme	Subject reports celebrate the positive enjoyment of PE within our school, pupil / staff voice in particular shares how children's confidence and resilience is supporting them in skill development. The purchase of Get Set scheme of work has empowered staff to feel confident in the delivery of PE.	Next Steps: To renew subscription to Get Set 4 PE in Continue to seek out opportunities for CPD for staff.
Active Playtimes - £976.90 - School Council were the voice of the pupils in suggesting their ideas of equipment to purchase	An increased % of children active at both break and lunch times; developing gross motor skills, skills and tactics through a variety of leisure time activities. Improved interaction between our children both socially and emotionally, reducing incidents of behaviour and allowing a calm and enjoyable playtime for our children.	Next steps: To continue to develop outdoor provision for the children through installation of playground equipment.

<p>Sports Festivals and Competitions through LSSP, LPSAA and LDCSA - £1257.44</p>	<p>An increased % of pupils participating within PE lessons and extra-curricular clubs displaying confidence and resilience especially during intra- competition in units of work. An increased % children representing St. Cuthbert's showcasing their talents to achieve medal positions and compete within the city. This year 3 children broke Liverpool Catholic Schools Records at the Summer Athletics, placing St. Cuthbert's firmly on the sporting map! Children motivated to seek opportunities to pursue their sporting passions and an increased % of children sharing their achievements with our school community. Talented athletes (GO, FD, EN & JN) representing the city of Liverpool within Athletics across the country.</p>	<p>Next Steps: Planning extra-curricular timetables around the competition timetable throughout the academic year. Continue to provide opportunities for ALL children to participate in competitive sport catering to their individual needs (e.g. festival style competitions for children on SEND register.)</p>
<p>Reapplication of AfPE Award - £275</p>	<p>St. Cuthbert's were re-accredited with the AfPE Distinction Award this year. The validator has highlighted the following reasons for the award:</p> <ul style="list-style-type: none"> ✓ The quality of lessons delivered by class teachers, supported by a range of other school and external staff who work closely together to ensure a positive learning experience for children. ✓ Highly effective planning, resources, CPD and monitoring. ✓ Outstanding leadership from HT and subject leader who look within and beyond the school gates for advice, ideas and guidance to ensure that pupils have every opportunity available to help them make progress and develop socially. ✓ The phenomenal range of opportunities offered within and beyond lessons so that there is a fully inclusive programme for ALL children which really investigates the talents and potential of the pupils. ✓ The collective staff ethos of delivery, care and support to improve the quality of life for pupils and their families through physical education and activity in particular. 	<p>Next Steps: To continue to fulfil AfPE criteria through our curriculum offer and begin to share ideas of best practice at Subject Leaders meetings.</p>

Key Priorities and Planning – Total Grant £17, 780 / Total Spend £18,098.77

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>To continue to provide high-quality physical education lessons, in which the children can consolidate new skills and apply them independently in a safe and positive learning environment.</p> <ul style="list-style-type: none"> • Renewal of Get Set for PE • LSSP CPD and access to PE Scholar • Employment of LSC Coach • AfPE membership 	<p>Pupils PE Lead School Staff External Sports Providers</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<ol style="list-style-type: none"> 1. Enhanced Teaching Skills: Get Set for PE empowers staff to feel confident in teaching PE leading to purposeful lessons and increased knowledge of staff which can be built upon each year. The scheme provides staff with confidence as well as building their transferrable skill set; should they change year groups they have planning which they feel confident following to deliver effective lessons. 2. Professional Development: PE lead kept up to date with Statutory Requirements through subject leader briefings from Local Authority and LSSP. Additionally access to PE scholar, provides CPD videos to further enhance our school's PE provision and support staff in the delivery of engaging and high-quality PE lessons. 3. Increased confidence: Staff are confident having observed / worked alongside expert coaches and are able to deliver lessons in a range of sports. Support staff have a greater awareness of how to support all children within the cohort and engage them (including target groups: SEND / least active). 4. Increased leadership: PE Lead disseminates information and sign posts staff to research articles to inform and further develop pedagogy in this area. Impacting on both the leadership of PE and knowledge of staff when delivering PE and school sport. 	<p>Get Set for PE - £550</p> <p>LSSP Membership - £3343</p> <p>LSC Coach - £7905.59</p> <p>AFPE Membership: £105</p> <p>Total Spend: £11, 903.59</p>
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<p>To continue to encourage children to make active choices during leisure times.</p> <ul style="list-style-type: none"> • Extra-Curricular Opportunities • Purchase of equipment • LSSP: POWER G&T Day PALs (Play Leaders) Skoot School Balanceability • West Derby Health & Wellbeing Week • International Days eg. 'Let Girls Play' 	<p>PE Lead School Staff Pupils External Sports Providers</p>	<p>Key Indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<ol style="list-style-type: none"> 1. Increased Pupil Activity: There has been an increased percentage of pupils meeting their daily physical activity goal, being physically active during play and lunchtimes. This has created positive leisure time in which the children are developing both physically and socially with their peers. We will continue to monitor playtime equipment and use pupil voice and subject monitoring to inform future purchases. 2. Enhanced Sport / Activity Offer: Children have benefitted from having many opportunities to be physically active throughout the school day and beyond through extra-curricular. Children have a wide choice of activities/sports to encourage ALL children to be active. This has proved to be hugely successful building both skills and qualities such as confidence and resilience, which can be transferred into the classroom. We will continue to provide a range of activities based on staff expertise throughout the next academic year. 3. Increased Leadership: Programmes such as POWER & PALs have allowed our children to not only become physically active themselves but also gain an insight into the benefits of this. In turn, they have then been responsible for leading games and promoting physical activity with our younger children. Sports Leaders also took a proactive role in leading activities within our sports day, demonstrating and encouraging our whole school family. 4. Specialised Coaching: Early Years 'Balanceability Course' in summer term, staff reported more children achieving and demonstrating resilience, confidence and perseverance. This provided a positive learning experience for children to develop gross motor skills in linked with the Early Years curriculum, as well as selecting bikes during outdoor provision with an increased confidence. Year 3 also had success with 'Skoot School'. The class has many additional needs and this activity supported them in being able to achieve personalised goals each week. It was particularly successful with one child on the SEND register and it has now been built into this child's daily timetable as a way of allowing them to self-regulate. 5. Collaboration and networking: Both purchased and free opportunities with the LSSP and West Derby Network Committee have given our pupils leadership opportunities and also instilled a growing knowledge of the importance of 'healthy body, healthy mind'. We are hopeful that this will mold our children into life-long active citizens of the community. 	<p>Sports Equipment - £2,761.18</p> <p>LSSP Membership as above</p> <p>Total Spend: £2, 761.18</p>
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<p>To involve more pupils in competitive sport. Seeking opportunities to allow children to engage in positive competitive experiences.</p> <ul style="list-style-type: none"> • Intra-School Competitions • LDCSA / LPSAA Competitions • LSSP Competitions • WDNLC Competitions / Festivals • LSC School Sports Day • British Gymnastics Championships 2024 • Sport for School Event: Danny Butler 	<p>PE Lead School Staff Pupils External Sports Providers School Community</p>	<p>Key Indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>1. Increased Participation: An increased % children representing St. Cuthbert's showcasing their talents to achieve medal positions and compete within the city with the % of children qualifying for city finals increased from last year. ALL children given the opportunity to engage in competitive sport with SEND sports festivals throughout the year through LSSP and WDNLC.</p> <p>2. Motivation: Staff and families have observed an increased motivation within our children to seek opportunities to pursue their sporting passions within their own leisure time, being sporting role models to younger children and further developing their personal talents.</p> <p>3. Emotional Well-Being: Engaging in sporting competitions and festivals has had a positive impact on the emotional well-being of all of our children. It has provided an outlet for children as well as opportunities to develop a positive self-image and belief in themselves and their abilities.</p> <p>4. Community Cohesion: Our whole school sports day ensured all children (2-year old's to Year 6) were given the opportunity to experience competition within our school community. The atmosphere of the day showcased our school community at their best: "Be the Best I can Be: Be Kind to One Another." Families were invited to share this experience with their children and supported them in events uniting together in physical activity, competition and enjoyment.</p> <p>5. Inspirational Opportunities: Free opportunities (British Gymnastics/ Sports for Schools Event) motivated our children to seek opportunities outside of school to pursue their sporting passions and share their achievements with our school community. Motivational talks and sports displays inspired our children to follow their dreams and passions and with hard work and determination anything is possible, seeking out sport they may not be aware of!</p> <p>6. Collaboration and Network: Staff are consistently liaising with external sporting providers to nurture and develop their talents and skills. We regularly signpost children to local and citywide clubs establishing links with expert coaches to encourage life-long participation within sports.</p>	<p>LDCSA fees: £240</p> <p>LPSAA fees: £300</p> <p>LSSP Membership as above</p> <p>Transport: £290</p> <p>LSC Sports Day: £660</p> <p>Total Spend: £2, 761.18</p>
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<p>To provide opportunities for all children to access and fulfill National Curriculum PE Aims.</p> <ul style="list-style-type: none"> Top-Up Swimming 	<p>Pupils School Staff Families</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>1. Following swimming lessons, 17% of Year 6 children had achieved the 25-metre swimming expectations. After top-up swimming sessions, 57% of children met this statutory requirement. Those children who did not meet the requirement left with greater confidence in the water (some children had their first experience in the swimming pool this year). In order to support this, next year we will also invest in swimming lessons for our Y5 cohort children in Year 5 will also be attending swimming lessons to see if this has a positive impact on their swimming level by the time</p>	<p>Top Up Swimming: £1944</p> <p>Total Spend: £1944</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Sports Festivals and Competitions through LSSP, LPSAA and LDCSA. Whole School Sports Day Active playtimes 	<ul style="list-style-type: none"> Children from each Key Stage have had the opportunity to participate in sports festivals and competitions with other schools in the city. This has led to more enthusiasm around the subject, children being exposed to new sports, development of skill and confidence and resilience. Children on the SEND register have also had many opportunities to participate in friendly sports festivals which has led to increased participation from these pupils and enabled them to develop socially as well as physically. This year we had some very talented children who have become city champions and represented Merseyside. The profile of sport and exercise as a tool for improving mental and physical health was definitely raised on this day. There was a real “buzz” on the day from both children, staff and parents who enjoyed this day. Children displayed resilience, determination, teamwork and respect throughout the day and it catered for the needs of ALL children in our school. The inclusive area especially worked well for a more relaxed atmosphere to enjoy different events in a non-competitive way. On the other hand, the races on the track showed real school spirit and children were able to showcase their talents whilst being cheered on by family and friends. In aiming for 60 active minutes a day, we have used the PE funding to purchase equipment to support active playtimes. This is in addition to the installation of trim trails that came out of the school budget. We have seen a dramatic increase in the number of pupils being physically active during playtimes which has led to a decrease in behaviour incidents. 	<ul style="list-style-type: none"> Planning extra-curricular timetables around competitions coming up worked well in preparing children for competitions. Continue to provide opportunities for ALL children to participate in competitive sport catering to their individual needs (eg. festival style competitions for children on SEND register.) To continue to build on the success of this day next year moving forward with staff, pupil and family voice. Monitor the playground equipment to ensure it is safe to use and fit for purpose. To continue to provide opportunities for pupil voice so our children are leading us what they would like to support their physical activity.

<ul style="list-style-type: none"> • A whole school responsibility in promoting lessons, opportunities and achievements to our school community through school media platforms (Twitter & Class Dojo). 	<ul style="list-style-type: none"> • A change in pupils' attitudes towards physical activity with children becoming increasingly more confident to try new opportunities and develop their skills. Children are excited to share their achievements both in school and out of school within our school community during assemblies and with staff throughout the school day. 	<ul style="list-style-type: none"> • To continue to provide all children within our care opportunities to embrace physical activities and ways to further develop.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	57%	<ul style="list-style-type: none"> • Due to pool closure, transport and staffing issues, pupils did not receive their full entitlement of sessions (10 sessions) due to pool closure, transport and staffing issues. • Top up swimming was provided for those children who had not met the 25 metre requirement. • 17% of children originally met expectation (25m), by the end of top-up swimming 57% could swim 25 metres. • All children gained water confidence throughout the original and top-up programme.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	37%	<ul style="list-style-type: none"> • 37% of children able to swim another stroke. • Top up swimming intent: to support children in achieving 25m expectation.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	13%	<ul style="list-style-type: none"> • Water confidence hugely impacted upon this. • Water safety was not explored as part of the top up swimming sessions – we do believe this would now be higher.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<ul style="list-style-type: none"> • 23 out of 30 children in Year 6 attended the top up swimming programme.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	School Improvement Liverpool is our provider for swimming and they regularly receive CPD as swimming instructors.

Signed off by:

Head Teacher:	Claire Bellis-Knox
Subject Leader or the individual responsible for the Primary PE and sport premium:	Rebecca Kelly
Governor:	Pat Moloney
Date:	16.7.24