



## PSHE PROGRESSION MAP

Year 6			
	AUTUMN TERM:	SPRING TERM:	SUMMER TERM:
	<b>Families and Friendships</b> <b>Safe Relationships</b> <b>Respecting Ourselves and Others</b>	<b>Belonging to a Community</b> <b>Media Literacy and Digital Resilience</b> <b>Money and Work</b>	<b>Physical Health and Mental Wellbeing</b> <b>Growing and Changing</b> <b>Keeping Safe</b>
Domain	<b>Progression Statement</b> Expected children should:		
Relationships	<ul style="list-style-type: none"> <li>Attraction to others; romantic relationships and marriage</li> <li>Recognising and managing pressure; consent in different situations</li> <li>Expressing opinions and respecting other points of view, including discussing topical issues</li> </ul>		
Living in the Wider World	<ul style="list-style-type: none"> <li>Valuing diversity; challenging discrimination and stereotypes</li> <li>Evaluating media sources; sharing things online</li> <li>Influences and attitudes to money; money and financial risks</li> </ul>		
Health and Well Being	<ul style="list-style-type: none"> <li>What affects mental health and ways to take care of it; managing time online</li> <li>Human reproduction and birth; increasing independence; managing transition</li> <li>Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media</li> </ul>		

**Year group long-term overview (with statutory requirements) and subject progression map (above) to be used together to inform medium term planning.**