



## PSHE PROGRESSION MAP

Year 5			
	AUTUMN TERM:	SPRING TERM:	SUMMER TERM:
	<b>Families and Friendships</b> <b>Safe Relationships</b> <b>Respecting Ourselves and Others</b>	<b>Belonging to a Community</b> <b>Media Literacy and Digital Resilience</b> <b>Money and Work</b>	<b>Physical Health and Mental Wellbeing</b> <b>Growing and Changing</b> <b>Keeping Safe</b>
Domain	Progression Statement Expected children should:		
Relationships	<ul style="list-style-type: none"> <li>• Managing friendships and peer influence</li> <li>• Physical contact and feeling safe</li> <li>• Responding respectfully to a wide range of people; recognising prejudice and discrimination</li> </ul>		
Living in the Wider World	<ul style="list-style-type: none"> <li>• Protecting the environment; compassion towards other</li> <li>• How information online is targeted; different media types, their role and impact</li> <li>• Identifying job interests and aspirations; what influences career choices; workplace stereotypes</li> </ul>		
Health and Well Being	<ul style="list-style-type: none"> <li>• Sun safety; medicines, vaccinations, immunisations and allergies</li> <li>• Personal identity; recognising individuality and different qualities; mental wellbeing</li> <li>• Keeping safe in different situations, including responding in emergencies, first aid</li> </ul>		

**Year group long-term overview (with statutory requirements) and subject progression map (above) to be used together to inform medium term planning.**