



## PSHE PROGRESSION MAP

Year 4			
	AUTUMN TERM:	SPRING TERM:	SUMMER TERM:
	<b>Families and Friendships</b> <b>Safe Relationships</b> <b>Respecting Ourselves and Others</b>	<b>Belonging to a Community</b> <b>Media Literacy and Digital Resilience</b> <b>Money and Work</b>	<b>Physical Health and Mental Wellbeing</b> <b>Growing and Changing</b> <b>Keeping Safe</b>
Domain	<b>Progression Statement</b> Expected children should:		
Relationships	<ul style="list-style-type: none"> <li>Positive friendships including online</li> <li>Responding to hurtful behaviour; managing confidentiality; recognising risks online</li> <li>Respecting differences and similarities; discussing differences sensitively</li> </ul>		
Living in the Wider World	<ul style="list-style-type: none"> <li>What makes a community; shared responsibilities</li> <li>How data is shared and used</li> <li>Making decisions about money; using and keeping money safe</li> </ul>		
Health and Well Being	<ul style="list-style-type: none"> <li>Maintaining a balanced lifestyle; oral hygiene and dental care</li> <li>Physical and emotional changes; personal hygiene routines</li> <li>Medicines and household products; drugs common to everyday life</li> </ul>		

**Year group long-term overview (with statutory requirements) and subject progression map (above) to be used together to inform medium term planning.**