



PSHE PROGRESSION MAP

Year 2			
	AUTUMN TERM:	SPRING TERM:	SUMMER TERM:
	Families and Friendships Safe Relationships Respecting Ourselves and Others	Belonging to a Community Media Literacy and Digital Resilience Money and Work	Physical Health and Mental Wellbeing Growing and Changing Keeping Safe
Domain	Progression Statement Expected children should:		
Relationships	<ul style="list-style-type: none"> • Making friends; feeling lonely and getting help • Managing secrets; resisting pressure and getting help; recognising hurtful behaviour • Recognising things in common and differences; playing and working cooperatively; sharing opinions 		
Living in the Wider World	<ul style="list-style-type: none"> • Belonging to a group; roles and responsibilities; being the same and different in the community • The internet in everyday life; online content and information • What money is; needs and wants; looking after money 		
Health and Well Being	<ul style="list-style-type: none"> • Why sleep is important; medicines and keeping healthy • Growing older; naming body parts; moving class or year group • Safety in different environments; risk and safety at home; emergencies 		

Year group long-term overview (with statutory requirements) and subject progression map (above) to be used together to inform medium term planning.