

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2022/23	£17,710.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0.00
Total amount allocated for 2022/23	£ 17,710.00
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 17,710.00 Total Spent (£17,837.74)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	88% (24/27)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65% (18/27)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	96% (26/27)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 57% (£10,026)
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To review PE curriculum, ensuring that core knowledge and skills are outlined with prior and future learning stated to allow for a clear progression across each key stage. To provide high-quality physical education lessons, in which the children can consolidate new skills and apply them independently in a safe and positive learning environment.	Purchase of PE Scheme 'Get Set for PE' to support staff in planning purposeful learning in which allows for modelling of key skills (through staff / scheme videos) and self-exploration of rules and tactics across a wide range of key focus. Continued employment of LSSP Coach to work alongside staff team-teaching and supporting in delivery to provide continuous professional development for staff across the domains of physical education. PE Coordinator to attend City PE Briefing (included with LSSP subscription) to stay up to date with regards to key changes in the subject ensuring that the PE offer at St. Cuthbert's meets statutory standards. To disseminate information from AfPE association and sign point staff to research articles to inform and further develop pedagogy in this area.		Get Set for PE £550 LSSP Coach £9381 AfPE Subscription £95	Evidence Me and Marking, Assessment and Feedback overviews showcase increased skill development and progress made by the children when participating and performing within the PE curriculum. Increased % of children confident to share their skills and represent St. Cuthbert's at competitions, skill-development sessions and celebration festivals. Subject reports celebrate the positive enjoyment of PE within our school, pupil / staff voice in particular shares how children's confidence and resilience is supporting them in skill development. Lessons demonstrate staff taking ideas from CPD to inform future planning and lesson delivery catering for all learning styles within their cohort to result in increased % of participation within lessons and competitions.	Subject monitoring to continue to ensure that Get Set for PE is being accessed and implemented to its fullest potential ensuring all children are receiving high quality PE across all key stages. Monitoring of Evidence Me and Marking, Assessment and Feedback Overviews to track skill development and confidence of children within PE. PE Coordinator to continue to seek out courses / opportunities for staff as well as continue to gather feedback to inform future whole staff CPD sessions.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5% (£976.90)
Intent	Implementation		Impact		

Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to enable our children to make active choices during break / lunchtime to promote positive wellbeing. To seek out opportunities which can support our children in achieving at least 30 minutes of physical activity per day in school.	School Council were the voice of the pupils in suggesting their ideas of equipment to purchase – more play frames / tyres and playground equipment allow our children to physically explore through games and activities during their leisure time. Throughout the year a variety of opportunities were sourced and shared within our school community, enabling our children to fulfil 30 minutes of activity (both indoors and outdoors). Examples of opportunities stated below: <ul style="list-style-type: none"> • Dance with Dame Darcey • LSSP Eurovision Tik Tok Dance • Let Girls Play (Football Campaign) 	Equipment £976.90	An increased % of children active at both break and lunch times; developing gross motor skills, skills and tactics through a variety of leisure time activities. Improved interaction between our children both socially and emotionally, reducing incidents of behaviour and allowing a calm and enjoyable playtime for our children.	To continue to monitor the use of play equipment ensuring it is kept in good condition and safe to use. To continue to capture the voice of our children through various means (School Council / subject monitoring) to inform future equipment purchases and activities as suggested by our children.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3% (£688.40)
Intent	Implementation	Funding allocated:	Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To re-apply for the AfPE Award in order to allow our school community to be recognised for their engagement to Physical Education and School Sport. To provide opportunities for all children to access and fulfill National Curriculum PE Aims.	To support staff and children in showcasing our PE curriculum as well as external opportunities and partnerships, gathering appropriate evidence to share with our validator the impact physical activity. To purchase Top-Up Swimming Sessions for Year 6 children to enable them to fulfil national expectations.	AfPE Visit £275 Top Up Swimming £413.40	St. Cuthbert's were re-accredited with the AfPE Distinction Award this year. The validator has highlighted the following reasons for the award: <ul style="list-style-type: none"> • The quality of lessons delivered by class teachers, supported by a range of other school and external staff who work closely together to ensure a positive learning experience for children. • Highly effective planning, resources, CPD and monitoring. • Outstanding leadership from HT and 	To take on board advice from AfPE validation and share ideas of best practice with other schools and maintain the high-quality provision embedded at St. Cuthbert's – seeking out opportunities to further develop this. To continue to provide all children within our care opportunities to embrace physical activities and ways to further develop.

	<p>A whole school responsibility in promoting lessons, opportunities and achievements to our school community through school media platforms (Twitter & Class Dojo).</p>		<p>subject leader who look within and beyond the school gates for advice, ideas and guidance to ensure that pupils have every opportunity available to help them make progress and develop socially.</p> <ul style="list-style-type: none"> • The phenomenal range of opportunities offered within and beyond lessons so that there is a fully inclusive programme for ALL children which really investigates the talents and potential of the pupils. • The collective staff ethos of delivery, care and support to improve the quality of life for pupils and their families through physical education and activity in particular. <p>Initially after 12 weeks of swimming lessons 58% of children had achieved the 25-metres swimming expectations, yet after top-up swimming sessions sessions 88% of children met this statutory requirement.</p> <p>A change in pupils' attitudes towards physical activity with children becoming increasingly more confident to try new opportunities and develop their skills.</p>	
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<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Percentage of total allocation:</p>
	<p>28% (£4889)</p>

Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>To replenish and invest quality equipment that can be used creatively to broaden sports and activities offered through lessons and extra-curriculum opportunities.</p> <p>To provide opportunities, which support all children across all key stages, to participate in lessons, festivals and competitions.</p> <p>Seek out opportunities to provide inspiration for our children within our home city and encourage them to fulfill their dreams and passion.</p>	<p>Purchase of new equipment to support curriculum delivery and broadening activities alongside dissemination of information / activities from Youth Sports Trust to use within school.</p> <p>Purchase of 'Balanceability Course' for our Early Years children to develop their skills and resilience providing them with key life skills to further their personal development.</p> <p>Sign up to LSSP events which allow all children to have off-site experiences, reducing elements of competitions and embracing new skills and opportunities in a relaxed environment.</p> <p>To provide extra-curricular clubs (lunchtime & after school) which nurture the needs of our children allowing them to develop new talents and skills, promoting life-long</p> <p>Attendance of the World Gymnastic Championships 2022, which enabled our children to observe world-class talent within our home city and inspire them to embrace new challenges.</p>	<p>Equipment £690</p> <p>Balanceability £672</p> <p>LSSP Events £3527</p>	<p>An increased % of pupils participating within PE lessons and extra-curricular clubs displaying confidence and resilience when trying out new skills and games as evidence on Evidence Me and through Marking, Assessment & Feedback overviews.</p> <p>An increased % children hitting milestones in the Early Learning Goals appropriate to their age in both Physical Development & PSED, demonstrating resilience towards new challenges.</p> <p>Free opportunities (World Gymnastics Championships 2022 / Eurovision Dance Workshops) motivated our children to seek opportunities to pursue their sporting passions and an increased % of children sharing their achievements with our school community.</p>	<p>To continue to monitor the use of play equipment ensuring it is kept in good condition and safe to use.</p> <p>To continue to sign up events which provide a holistic sporting experience for all of our children.</p> <p>To continue to provide our Early Years children with activities that not only develop their gross motor skills but also develop them holistically setting strong foundations for their school journey.</p> <p>To continue to seek opportunities to broaden our children's sporting experiences in the future.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 7% (£1257.44)</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>To seek opportunities to allow children to engage in positive competition experiences, showcasing their talents within our city.</p> <p>To employ coaching staff to support our school teams in developing their skills and talents to allow both individuals and teams to thrive together.</p> <p>To support our children in fulfilling their dreams and ambitions outside of school for local and citywide clubs.</p>	<p>To affiliate to Liverpool City competition to enable our children to represent our school as individuals and a team.</p> <p>To liaise with Liverpool Harriers to support training sessions with our children for Cross Country and Athletics.</p> <p>To pay for club subscriptions, training equipment, footwear and travel expenses to support or families in accessing</p>	<p>LDCSA Fees £240</p> <p>LPSAA Fees £335</p> <p>Liverpool Harriers Coaching £360</p> <p>Family Support Liverpool Harriers Subscriptions: £150</p> <p>Running Spikes: £172.44</p>	<p>An increased % of pupils participating within PE lessons and extra-curricular clubs displaying confidence and resilience especially during intra-competition in units of work.</p> <p>An increased % children representing St. Cuthbert's showcasing their talents to achieve medal positions and compete within the city. This year 3 children broke Liverpool Catholic Schools Records at the Summer Athletics, placing St. Cuthbert's firmly on the sporting map!</p> <p>Children motivated to seek opportunities to pursue their sporting passions and an increased % of children sharing their achievements with our school community.</p> <p>Talented athletes (GO, FD, EN & JN) representing the city of Liverpool within Athletics across the country – pursuing their dreams within competitive sport.</p>	<p>To continue to affiliate to organisations, who provide city-wide competition to allow our children to excel.</p> <p>To continue to work alongside coaches to nurture the natural gifts and talents of our children.</p> <p>To signpost and support our families in accessing local facilities, in which their children's talents can be nurtured and further developed through experts in their field.</p>
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Head Teacher:	<i>Claire Bellis-Knox</i>
Date:	25.07.2023
Subject Leader:	<i>Lauren Murphy</i>
Date:	22.07.2023
Governor:	<i>Pat Moloney</i>
Date:	27.07.2023