



Federation of St. Cuthbert's and St. Sebastian's Catholic Primary Schools



## HISTORY PROGRESSION MAP

Year 1			
	AUTUMN TERM:	SPRING TERM:	SUMMER TERM:
	<b><u>The History of Nursing</u></b> How did Florence Nightingale and Mary Seacole make nursing better?	<b><u>The Great Fire of London</u></b> How was London a safer place to live after the great fire?	<b><u>The History of Shopping</u></b> What is shopping and how has it changed over time?
Domain	Progression Statement		
Chronological Understanding	<ul style="list-style-type: none"><li>○ Sequence some events or 2 related objects in order of time – up to 100 years (intervals of 10)</li><li>○ Uses words and phrases: old, new, young, days, and months.</li><li>○ Remembers parts of stories and memories about the past</li></ul>		
Historical Knowledge	<ul style="list-style-type: none"><li>○ Tell the difference between past and present in own and other people's lives.</li></ul>		
Historical Interpretation	<ul style="list-style-type: none"><li>○ Begins to identify and recount some details from the past from sources (e.g. pictures, stories).</li></ul>		
Historical Enquiry	<ul style="list-style-type: none"><li>○ Finds answers to simple questions about the past from sources of information (e.g. pictures, stories).</li></ul>		

**Year group long-term overview (with statutory requirements) and subject progression map (above) to be used together to inform medium term planning.**