

## Federation of St. Cuthbert's and St. Sebastian's Catholic Primary Schools



DT : CURRICULUM : LONG TERM PLAN

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Y1	Textiles Patient's Slippers  CORE KNOWLEDGE  - Describe how different textiles feel - Make a product from textiles by gluing - Use pictures and words to plan.	Construction/Use of Materials London's Bridge and Buildings  CORE KNOWLEDGE  - Using appropriate tools and a range of materials to make structures/models  - Strengthening models	Cooking and Nutrition  Teddy Bear's Picnic  CORE KNOWLEDGE  - Cutting foods safely - Know that all food comes from plants and animals - Name and sort foods into the five groups
Y2	Mechanisms  Moving pictures	- Suggest how their products could be improved  Use of Materials/Construction  Animal Enclosures	- Name and sort foods into the five groups  Cooking & Nutrition  African Cuisine
	<ul> <li>CORE KNOWLEDGE</li> <li>Joining materials together as part of a moving product</li> <li>Adding design to their product</li> <li>Describe their design using pictures, diagrams, models and words.</li> </ul>	<ul> <li>CORE KNOWLEDGE</li> <li>Joining and measuring materials</li> <li>Using joining, rolling and folding to build strength</li> <li>Make simple judgements about their products and ideas against design criteria</li> </ul>	CORE KNOWLEDGE  - Know that food has to be farmed  - Use appropriate equipment to weigh and measure ingredients  - Know that everyone should eat at least five portions of fruit and vegetables every day
Y3	Mouldable Materials Clay Pots	Cooking & Nutrition  Garden Salad	<u>Textiles</u> <u>Fashion Accessory</u>
	<ul> <li>CORE KNOWLEDGE</li> <li>Use a range of techniques to shape and mould</li> <li>Use finishing techniques</li> <li>Step by step planning to show order and equipment.</li> </ul>	<ul> <li>CORE KNOWLEDGE</li> <li>Know that food is reared and caught</li> <li>Know that a healthy diet is made up from a variety and balance of different foods and drinks, as depicted in the 'eat well' plate</li> <li>Measure in grams</li> </ul>	<ul> <li>CORE KNOWLEDGE</li> <li>Choosing textiles for appearance and qualities.</li> <li>Joining different textiles types in different ways.</li> <li>Identify the strengths and weaknesses of their ideas and products</li> </ul>
Y4	Stiff/Flexible Sheet Materials  Lunch boxes	Cooking & Nutrition  Afternoon Tea	Electrical & Mechanical Components  Alarms

	CORE KNOWLEDGE  - Making attempts to strengthen products  - Measuring for accuracy  - Suggesting improvements for original designs	CORE KNOWLEDGE  - Know how seasons effect food availability - Know that to be active and healthy, food is needed to provide energy for the body - Follow a recipe -	CORE KNOWLEDGE  - Using simple circuits with a number of components  - Adding things to their circuits  - Evaluating aesthetics and functionality.
Y5	Cookery & Nutrition Savoury- Bread CORE KNOWLEDGE - Understand how food is processed into ingredients - Know that different foods contain different substances e.g. nutrients, water, fibre Measure accurately	Mechanical Components  Fairground Rides  CORE KNOWLEDGE  - Understand how cams, pulleys and gears create movement  - Testing and refining products  - Evaluating appearance and function against design criteria	Textiles  Bags for Life  CORE KNOWLEDGE  - Use a range of joining techniques - Making up a prototype - Taking user's view into account when designing.
Y6	Cookery & Nutrition Great British Dishes  CORE KNOWLEDGE  - Know that a recipe can be adapted a by adding or substituting  - Know that recipes can be adapted to change the appearance, taste, texture and aroma  - Work out ratios in recipes	Stiff & Flexible  Bird Boxes  CORE KNOWLEDGE  - Strengthening, stiffening and reinforcing products Hiding joints to improve aesthetics - Use market research to improve designs	Electrical Components  CORE KNOWLEDGE  - Use different kinds of circuits  - Understand how more complex electrical circuits and components can be used to create functional products  - Critically evaluate the quality of the design, manufacture and fitness for purpose