



Federation of St. Cuthbert's and St. Sebastian's Catholic Primary Schools



DT
PROGRESSION MAP

Year 5			
	AUTUMN TERM	SPRING TERM	SUMMER TERM
	SAVOURY- BREAD Cookery & Nutrition	FAIRGROUND RIDES Mechanical Components	BAG FOR LIFE Textiles
Domain	Progression Statement		
Developing, planning and communicating ideas	<p>Can they come up with a range of ideas after they have collected information?</p> <p>Do they take a user's view into account when designing?</p> <p>Can they produce a detailed step-by-step plan?</p> <p>Can they suggest some alternative plans and say what the good points and drawbacks are about each?</p>		
Working with tools, equipment, materials and components to make quality products	<p>Can they explain why their finished product is going to be of good quality?</p> <p>Can they explain how their product will appeal to the audience?</p> <p>Can they use a range of tools and equipment expertly?</p> <p>Do they persevere through different stages of the making process?</p>		
Evaluating processes and products	<p>Do they keep checking that their design is the best it can be?</p> <p>Do they check whether anything could be improved?</p> <p>Can they evaluate appearance and function against the original criteria?</p>		
Cooking and nutrition	<p>Can they describe what they do to be both hygienic and safe?</p> <p>How have they presented their product well?</p>		

Textiles			Do they think what the user would want when choosing textiles? How have they made their product attractive and strong? Can they make up a prototype first? Can they use a range of joining techniques?
Electrical and mechanical components		Can they refine their product after testing it? Can they incorporate cams, pulleys and gears?	
Stiff and flexible sheet materials			
Mouldable materials			

Year group long-term overview (with statutory requirements) and subject progression map (above) to be used together to inform medium term planning.