



## HISTORY PROGRESSION MAP

Year 5			
	<b>AUTUMN TERM:</b>	<b>SPRING TERM:</b>	<b>SUMMER TERM:</b>
	<b>Anglo-Saxons and Scots</b> What impact did the Anglo-Saxons have?	<b>The Vikings</b> Would the Vikings do anything for money?	<b>The Maya</b> Why should we remember the Maya?
<b>Domain</b>	<b>Progression Statement</b>		
Chronological Understanding	<ul style="list-style-type: none"> <li>○ Uses timelines to place and sequence local, national and international events.</li> <li>○ Begins to design own time.</li> <li>○ Sequences historical periods and describes events using words and phrases such as: century, decade, BC, AD, before, after, during, era and period.</li> <li>○ Identifies changes within and across historical periods.</li> </ul>		
Historical Knowledge	<ul style="list-style-type: none"> <li>○ Identifies some social, cultural, religious and ethnic diversities of societies studied in Britain and the wider world.</li> <li>○ Gives some causes and consequences of the main events, situations and changes in the periods studied.</li> <li>○ Identifies changes and links within and across the time periods studied.</li> </ul>		
Historical Interpretation	<ul style="list-style-type: none"> <li>○ Looks at different versions of the same event and identifies differences in the accounts.</li> <li>○ Gives clear reasons why there may be different accounts of history.</li> <li>○ Knows that people (now and in the past) can represent events or ideas in ways that persuade others.</li> </ul>		
Historical Enquiry	<ul style="list-style-type: none"> <li>○ Use documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past.</li> <li>○ Asks a range of questions about the past.</li> <li>○ Chooses reliable sources of evidence to answer questions.</li> <li>○ Realises that there is often not a single answer to historical questions.</li> </ul>		

**Year group long-term overview (with statutory requirements) and subject progression map (above) to be used together to inform medium term planning.**