



## HISTORY PROGRESSION MAP

Year 4			
	AUTUMN TERM:	SPRING TERM:	SUMMER TERM:
	<b>The Romans</b> What happened when the Romans came?	<b>The Tudors</b> Is it better to be a child now than in the past?	<b>The Victorians</b> What was important to local Victorians?
Domain	Progression Statement		
Chronological Understanding	<ul style="list-style-type: none"> <li>○ Uses timelines with intervals of 10/100/1000 years.</li> <li>○ Begins to appreciate length of time for different periods.</li> <li>○ Divides recent history into present, using 21st century, and the past using 19th and 20th centuries.</li> <li>○ Names and places dates of significant events from past on a timeline.</li> <li>○ Uses words and phrases: century, decade, BC, AD, after, before, during.</li> </ul>		
Historical Knowledge	<ul style="list-style-type: none"> <li>○ Shows knowledge and understanding by describing features of past societies and periods.</li> <li>○ Identifies some ideas, beliefs, attitudes and experiences of men, women and children from the past.</li> <li>○ Gives reasons why changes in houses, culture, leisure, clothes, buildings and their uses, things of importance to people, ways of life, beliefs and attitudes may have occurred during a time period.</li> <li>○ Describes how some of the past events/people affect life today.</li> </ul>		
Historical Interpretation	<ul style="list-style-type: none"> <li>○ Gives reasons why there may be different accounts of history.</li> </ul>		
Historical Enquiry	<ul style="list-style-type: none"> <li>○ Understands the difference between primary and secondary sources of evidence.</li> <li>○ Uses documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past.</li> <li>○ Asks questions such as 'What was it like for a ..... during .....?'</li> <li>○ Suggests sources of evidence from a selection provided to use to help answer questions.</li> </ul>		

**Year group long-term overview (with statutory requirements) and subject progression map (above) to be used together to inform medium term planning.**