



Federation of St. Cuthbert's and St. Sebastian's Catholic Primary Schools



HISTORY PROGRESSION MAP

Year 1			
	AUTUMN TERM:	SPRING TERM:	SUMMER TERM:
	People Who Help Us Florence Nightingale	‘Great Fire Of London’	‘Memory Box: <u>Grandparents</u> ’
Domain	Progression Statement		
Chronological Understanding	<ul style="list-style-type: none"> ○ Sequence some events or 2 related objects in order of time – up to 100 years (intervals of 10) ○ Uses words and phrases: old, new, young, days, and months. ○ Remembers parts of stories and memories about the past 		
Historical Knowledge	<ul style="list-style-type: none"> ○ Tell the difference between past and present in own and other people's lives. 		
Historical Interpretation	<ul style="list-style-type: none"> ○ Begins to identify and recount some details from the past from sources (e.g. pictures, stories). 		
Historical Enquiry	<ul style="list-style-type: none"> ○ Finds answers to simple questions about the past from sources of information (e.g. pictures, stories). 		

Year group long-term overview (with statutory requirements) and subject progression map (above) to be used together to inform medium term planning.