



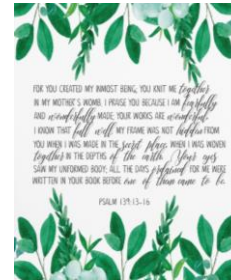
# Season of Creation

Mission Day - 18.10.21



Introduction via zoom 9.15am

Welcome and reflection led by Father Liam



Foundation

How can we look after our world?



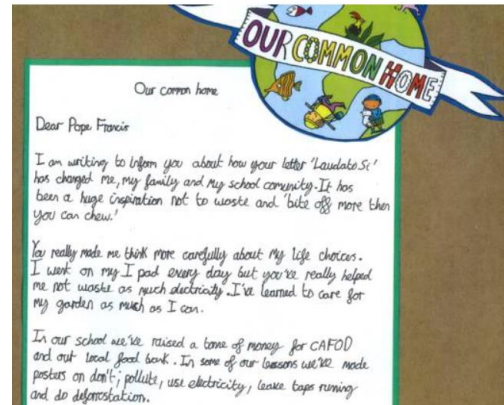
## Activity Ideas

- What would God like us to do to care for our world?
- How can we protect the land that God created?
- How can we protect the sea that God created?
- Recycling, comparisons, making changes
- Create a class prayer

Year 1



Creation through the eyes of the bible.



### Activity Ideas

- Watch Laudato Si animation and discuss what Pope Francis wants us to do.
- Class litter pick
- Create a class poster, displaying the ways we can look after our world
- Go green – plant seeds
- Write a letter to Pope Francis, responding to Laudato Si
- Create a class prayer

Year 2

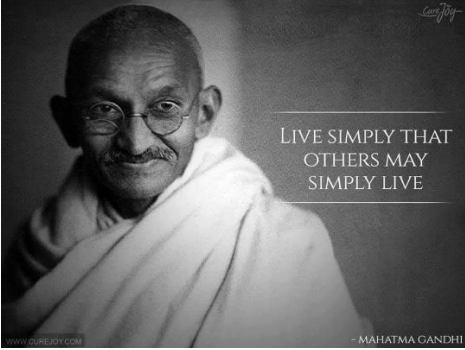

How do we live as to help others?

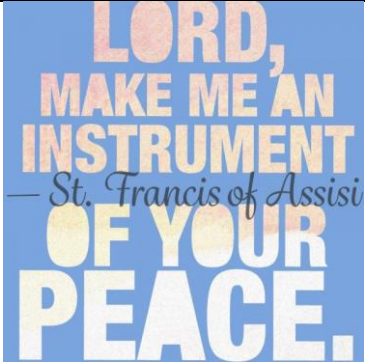



CAFOD/ Good Shepherd Appeal/ Food bank

### Activity Ideas

- Discuss and record ways we live to help others
- Research the impact of the Good Shepherd Appeal
- Plan a fundraising activity to undertake during Lent to support the Good Shepherd Appeal
- Create a class charter on what we can do to help others

|               |   |   |
|---------------|---|---|
| <p>Year 3</p> | <p>How can we live simply so that others can simply live</p>  <p>No just a Christian perspective, it is a humanitarian perspective.</p> | <ul style="list-style-type: none"> <li>• Create a class prayer</li> </ul> <p><b><u>Activity Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Use Gandhi's words and work collaboratively to unpick the meaning and what it means to us</li> <li>• Listen to the words of Greta Thunberg and understand her message on living simply</li> <li>• Look at the criteria for the 'Living Simply Award' and evaluate what we already do and what we could do in the future</li> </ul> |
| <p>Year 4</p> | <p>A home for all? Refugees / Include the Lampedusa Cross</p>    | <p><b><u>Activity Ideas</u></b></p> <ul style="list-style-type: none"> <li>• How would you feel question cards: class discussion / debate</li> <li>• Refugee Voices: Challenges and Accomplishments</li> <li>• Design a welcome poster for refugees</li> <li>• Boat image – P4C session / hotseating</li> </ul>   |
| <p>Year 5</p> | <p>How are we good stewards to God's creation?</p>  | <p><b><u>Activity Ideas</u></b></p>   |

|                                       |   |   |
|---------------------------------------|---|---|
|                                       |   | <ul style="list-style-type: none"> <li>• What does St Francis of Assisi mean when we says ‘Lord, make me an instrument of our peace.’</li> <li>• Review current crisis and conflict in the world – how can we promote peace In our school, home, community and wider world?</li> <li>• What did Jesus teach us about peace? Recall different stories (pic collage, scripture, PowerPoint presentation)</li> </ul>           |
| <p>Year 6</p>                         | <p style="text-align: center;">FEAST OF ST. FRANCIS 2021</p> <p style="text-align: center;">“Eco-Conversion: Called to Tend to a Flourishing Garden of Life’</p>                         | <p style="text-align: center;"><b><u>Activity Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Watch CAFOD’s ‘Eyes of the World’ animation</li> <li>• Write a letter to the Prime Minister to reclaim our common home</li> <li>• Research the work of Greta Thunberg and think of ways to support her campaign (speech, debate, persuasive writing)</li> <li>• Study St Francis – Patron St of Ecology</li> </ul> |
| <p>Concluding Assembly<br/>2:15pm</p> | <p style="text-align: center;">Classes to join together to conclude the day, with children from each class presenting something related to their theme / aspect of the Season of Creation.</p> <p style="text-align: center;">Record to send to parents via class dojo.</p> |   |