



Federation of St. Cuthbert's and St. Sebastian's Catholic Primary Schools



**MFL  
PROGRESSION MAP**

<b>Year 6</b>			
	<b>AUTUMN TERM</b>	<b>SPRING TERM</b>	<b>SUMMER TERM:</b>
	Autumn 1 - Self, Family & Friends  Autumn 2 – School Life	Spring 1 – The World Around Us  Spring 2 – Animals & Home Environment	Summer 1 – Leisure  Summer 2 - Summer
<b>Domain</b>	<b>Progression Statement</b>		
Listening	Understand the main points and simple opinions in spoken sources e.g. story, song or passage.  Understand longer and more complex phrases or sentences e.g. descriptions, information, instructions.		
Speaking	Use spoken language to initiate and sustain simple conversations on familiar topics and to describe incidents or tell stories from own experience.  Understand and begin to use the past tense to describe events.  Present to an audience e.g. role-play, presentation, performance.		
Reading	Read aloud from a text with good expression.  Read and understand the main points and some detail from a short written passage.		
Writing	Write sentences and construct short texts using a model.  Write a few sentences from memory, using knowledge of words, text and structure.		

Grammar	<p>Understand some basic grammar appropriate to the language being studied:</p> <ul style="list-style-type: none"> <li>• verbs –begin to use the past tense, reinforce understanding of future tense</li> <li>• adverbs</li> <li>• gender - – masculine, feminine, neuter -nouns and adjectives</li> </ul>
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### Arriving in Year 7 able to...

#### **Listening**

- Understand that some sounds and letter combinations need to be said and written differently from in English
- Listen to spoken foreign language for details and gist. Identify key points and some detail.
- Understand the main spoken points of a short text on a known topic that contains familiar and unfamiliar language.
- Follow a wide range of classroom instructions.
- Be confident and open to understanding very familiar language spoken by someone other than their teacher i.e. their new teachers in Y7

#### **Speaking**

- Take part in a simple conversation, ask and answer questions and express opinions.
- Retrieve numbers up to 50 with accuracy and numbers up to 100 with reasonable accuracy
- Use spoken language confidently to initiate and sustain a simple conversation.
- Present simple information on a familiar topic to the class.
- Use peer- and self-assessment strategies to support language learning
- Recite a short piece of narrative from memory with increasing confidence, accuracy and expression.
- Use a range of questions and statements spontaneously to seek clarification and help.
- Understand the term 'conjugation' and what it means when looking at familiar verbs in the present tense

#### **Reading**

- Read aloud with increasing confidence, accuracy and expression and know that symbols such as accents, cedillas and umlauts exist in the foreign language, why they are used and what they do.
- Be willing to have a go at tackling the pronunciation of new and unfamiliar words, using phonic knowledge gained throughout KS2.
- Understand key points and some detail in short written texts in familiar contexts and be able to give simple answers in French and more complex answers in English.
- Understand key points in short written texts in unfamiliar contexts
- Find the meaning of new words by using a bilingual dictionary.

#### **Writing**

- Write a short text on a familiar topic using a model and adapting language already learnt to suit their own purposes. Writing reflects understanding of gender of nouns, forming the plural, word order, agreement of high frequency adjectives. Writing may also show some understanding of past and future tense.

- Use peer and self-assessment strategies to support language learning.

**Grammar**

- Understand the importance of gender in singular and plural nouns and check gender in a bilingual dictionary
- Show some understanding of past and future tense in spoken and written work
- Use high frequency adjectives with reasonable accuracy ie word order and endings
- Apply understanding of conjugation to two or three familiar verbs in the present tense