



Federation of St. Cuthbert's and St. Sebastian's Catholic Primary Schools



**MFL  
PROGRESSION MAP**

Year 5			
	AUTUMN TERM	SPRING TERM	SUMMER TERM:
	Autumn 1 - Self, Family & Friends  Autumn 2 – School Life	Spring 1 – The World Around Us  Spring 2 – Animals & Home Environment	Summer 1 – Leisure  Summer 2 - Summer
Domain	Progression Statement		
Listening	Listen attentively and understand more complex phrases and sentences.		
Speaking	<p>Take part in short conversations using familiar structures and vocabulary.</p> <p>Use simple conjunctions to build more complex sentences and present information to others.</p> <p>Understand and express more complex opinions.</p> <p>Explore the patterns and sounds of language to help develop accurate pronunciation and intonation.</p>		
Reading	<p>Read a variety of short simple texts in different formats and in different contexts.</p> <p>Focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning when reading aloud.</p>		
Writing	<p>Write simple sentences and short texts using a model.</p> <p>Use a dictionary to check the spelling of words.</p>		

Grammar	Understand some basic grammar appropriate to the language being studied: <ul style="list-style-type: none"> <li>• gender– masculine, feminine, neuter – adjectives, possessive pronouns</li> <li>• verbs – how to form the future tense, conjugation of present tense verbs</li> </ul>
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### Arriving in Year 6 able to...

#### **Listening**

- Have the confidence to listen to longer texts that contain familiar and unfamiliar language and pick out some key points
- Identify specific sounds in familiar and unfamiliar words.
- Identify numbers confidently to 50 and beginning to become familiar with numbers to 100
- Enjoy the challenge of meeting unfamiliar language

#### **Speaking**

Use spontaneously, a limited range of phrases and sentences to seek clarification and help.

- Pronounce and use the alphabet with increasing accuracy.
- Use simple conjunctions so that they can create more complex sentences.
- Have the vocabulary to give the opinions they want to express.
- Begin to understand and use future tense in spoken language.
- Perform a role-play, recite a short poem with confidence and with accurate pronunciation, using appropriate tone and intonation.
- Give constructive feedback to classmates.

#### **Reading**

- Work well with a partner to work out a short text containing familiar and unfamiliar language.
- Enjoy the challenge of working out the meaning of unfamiliar language.
- Read familiar words, phrases and short sentences aloud confidently and with accurate pronunciation and good intonation.
- Apply phonic knowledge when meeting new words.

#### **Writing**

- Write three or four sentences using word/phrase bank.
- Write more interesting sentences by adding one or two simple conjunctions
- Personalise a text by changing one or two elements
- Use a bilingual dictionary and word banks to check spelling
- Attempt to write two or three sentences from memory using familiar language.

#### **Grammar**

- Explain confidently the word order for familiar adjectives
- Adapt endings to familiar adjectives with increasing accuracy

- Start to apply correct endings to a few possessive articles
- Create simple sentences about the future.
- Have some understanding of the term 'conjugation' and what it means when looking at familiar verbs in the present tense
- Explain with confidence how to form the negative in simple sentences