



Federation of St. Cuthbert's and St. Sebastian's Catholic Primary Schools



**MFL
PROGRESSION MAP**

Year 4			
	AUTUMN TERM	SPRING TERM	SUMMER TERM:
	Autumn 1 - Self, Family & Friends Autumn 2 – School Life	Spring 1 – The World Around Us Spring 2 – Animals & Home Environment	Summer 1 – Leisure Summer 2 - Summer
Domain	Progression Statement		
Listening	Listen for specific phonemes, words and phrases.		
Speaking	Communicate by asking and answering a wider range of questions and presenting short pieces of information. Explore the patterns and sounds of language to help develop accurate pronunciation and intonation.		
Reading	Read and understand familiar written words, phrases and short texts made of simple sentences. Read a wider range of words, phrases and sentences aloud. Follow text while listening and reading at the same time. Apply phonic knowledge to support reading and read words, phrases and sentences aloud with increasingly accurate pronunciation.		

Writing	<p>Write a short text using a model.</p> <p>Write a few simple sentences from memory.</p> <p>Apply phonic knowledge to support writing.</p>
Grammar	<p>Understand some basic grammar appropriate to the language being studied:</p> <ul style="list-style-type: none"> • gender – masculine, feminine neuter– nouns (singular and plural); adjectives, pronouns • verbs- 1st,2nd,3rd persons in questions and answers • how to form the negative

Arriving in Year 5 able to...

Listening

- Continue to enjoy listening to songs, rhymes and stories.
- Identify specific phonemes, words and phrases.
- Recognise numbers 1 – 31 and multiples of 10 up to one hundred and use this knowledge to work out age appropriate calculations.
- Listen to a short text using familiar vocabulary and answer simple questions in English.
- Respond to a wide range of classroom instructions.

Speaking

- Join in speaking activities willingly and confidently.
- Recall simple vocabulary such as colours, parts of the body, animals and, with practice and support, begin to use this vocabulary to build sentences, e.g. I have brown eyes,
- Begin to use simple conjunctions e.g. I have brown eyes and black hair
- Use the negative to give answers to simple questions about likes/dislikes e.g. I don't like Can also use a wider range of verbs to express opinion such as love, hate, adore, detest.
- Ask and answer questions in 1st, 2nd, 3rd person singular.
- Begin to use pronouns
- Recite a few lines from a story, poem or song with good pronunciation
- Give a short presentation in a small group or with a partner e.g. a brief weather report, presentation about themselves, families, and hobbies.

Reading

- Understand a short text using familiar language and be able to extract information to give simple answers in French and more complex answers in English.
- Follow a text displayed in the classroom at the same as listening to it.

- Read familiar words, phrases and short sentences aloud with good pronunciation and begin to apply phonic knowledge when meeting new words.
- Understand that symbols such as accents, cedillas and umlauts exist in the foreign language and that these affect the pronunciation of words.
- Begin to use a bilingual dictionary to check the meaning of new words

Writing

- Write a few sentences using words banks and writing frames for support.
- Begin to use pronouns.
- Write two to three simple sentences from memory and know how to apply strategies to help them with memorisation.
- Show willingness to have a go at writing new words using phonic knowledge

Grammar

- Understand that the definite article/indefinite article changes according to the gender of noun and whether it is singular or plural.
- Place high frequency adjectives e.g. colour and size in the correct order and see that endings can change according to gender of the nouns they describe.
- Form the negative to give answers to simple questions about likes/dislikes e.g. I don't like with increasing accuracy.
- Ask and answer questions in 1st, 2nd, 3rd person singular.
- Begin to use pronouns