



Federation of St. Cuthbert's and St. Sebastian's Catholic Primary Schools



**MFL  
PROGRESSION MAP**

<b>Year 3</b>			
	<b>AUTUMN TERM</b>	<b>SPRING TERM</b>	<b>SUMMER TERM:</b>
	Autumn 1 - Self, Family & Friends ( <i>My Body</i> )  Autumn 2 – School Life ( <i>Classroom</i> )	Spring 1 – The World Around Us ( <i>Days &amp; Months</i> )  Spring 2 – Animals & Home Environment ( <i>Animals</i> )	Summer 1 – Leisure ( <i>Sports &amp; Opinions</i> )  Summer 2 – Summer ( <i>Handa's Surprise</i> )
<b>Domain</b>	<b>Progression Statement</b>		
Listening	Listen and respond to familiar spoken words and phrases.		
Speaking	Communicate with others using simple words, phrases and short sentences.  Explore the patterns and sounds of language to help develop accurate pronunciation and intonation.		
Reading	Recognise and understand some familiar written words and phrases.  Show awareness of sound-spelling links.		
Writing	Write some familiar simple words using a model and some from memory.		

Grammar	Understand some basic grammar appropriate to the language being studied: <ul style="list-style-type: none"> <li>• gender – masculine, feminine – nouns (singular)</li> <li>• word order of adjectives</li> <li>• how to form the negative</li> </ul>
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### Arriving in Year 4 able to...

#### **Listening**

Enjoy listening to songs, poems and stories.

Listen carefully and identify familiar words in songs, poems and simple stories.

Recognise, with confidence, numbers to 20 and know own birthday date e.g. *22 April*

Follow simple classroom instructions.

#### **Speaking**

- Take risks when practising new language and understand that making accurate sounds in another language means they will have to make different mouth movements.
- Pronounce very familiar language with good pronunciation and intonation.
- Ask and answer questions on a limited range of topics such as age, where they live, and the date of their birthday, which they have practised regularly.
- Express likes and begin to express dislikes.

#### **Reading**

- Identify familiar words in a short text e.g. a short verse of a poem, two or three sentences taken from a familiar story or song, and give their meaning in English.
- Read aloud, as a class or group, a chorus or refrain from a familiar text displayed on the board.
- Read aloud and understand a simple conversation with a partner that uses familiar language.

#### **Writing**

- Complete a simple gapped text by adding three or four familiar words.
- Write two or three sentences on a familiar topic using a writing frame and word bank.
- Begin to write a few familiar words from memory and know that all attempts will be valued.

#### **Grammar**

- Notice (where relevant) that the definite/indefinite article changes according to gender of noun.
- Notice differences in word order
- Begin to understand how to form the negative.