



# Federation of St. Cuthbert's and St. Sebastian's Catholic Primary Schools

## GEOGRAPHY : LEARNING IN EYFS



Geography			
<b>Three &amp; Four Year Olds</b>	<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Understand position through words alone. For example, “The bag is under the table,” – with no pointing.</li> <li>• Describe a familiar route.</li> <li>• Discuss routes and locations, using words like ‘in front of’ and ‘behind’.</li> </ul>	
	<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>• Use all their senses in hands-on exploration of natural materials.</li> <li>• Begin to understand the need to respect and care for the natural environment and all living things.</li> <li>• Know that there are different countries in the world and talk about the differences they have experienced or seen in photos</li> </ul>	
<b>Reception</b>	<b>Understanding the World</b>		
<b>ELG</b>	<b>Understanding the World</b>	<b>People, Culture and Communities</b>	<ul style="list-style-type: none"> <li>• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> <li>• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li> </ul>
	<b>Understanding the World</b>	<b>The Natural World</b>	<ul style="list-style-type: none"> <li>• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> <li>• Understand some important processes and changes in the natural world around them, including the seasons.</li> </ul>