

## $\mathsf{ART}:\mathsf{LEARNING}\;\mathsf{IN}\;\mathsf{EYFS}$



Art				
Three & Four Year Olds	Physical Development	• Use large-muscle movements to wave flags and streamers, paint and make marks.		
		• Choose the right resources to carry out their own plan.		
		$\cdot$ Use one-handed tools and equipment, for example, making snips in paper with scissors.		
		$\cdot$ Use a comfortable grip with good control when holding pens and pencils.		
	Expressive Arts and Design	• Explore different materials freely, in order to develop their ideas about how to use them		
		and what to make.		
		• Develop their own ideas and then decide which materials to use to express them.		
		• Join different materials and explore different textures.		
		• Create closed shapes with continuous lines, and begin to use these shapes to represent		
		objects.		
		• Draw with increasing complexity and detail, such as representing a face with a circle and		
		including details.		
		• Use drawing to represent ideas like movement or loud noises.		
		• Show different emotions in their drawings and paintings, like happiness, sadness, fear,		
		etc.		
		• Explore colour and colour mixing.		
Reception	Physical Development	• Develop their small motor skills so that they can use a range of tools competently, safely		
Reception		and confidently.		
		• Use their core muscle strength to achieve a good posture when sitting at a table or sitting		
		on the floor.		
		• Develop overall body-strength, balance, coordination and agility.		
	Expressive Arts and Design	• Explore, use and refine a variety of artistic effects to express their ideas and feelings.		
		• Return to and build on their previous learning, refining ideas and developing their ability		
		to represent them.		
		• Create collaboratively, sharing ideas, resources and skills.		

ELG	Physical	Fine Motor Skills	$\cdot$ Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost
	Development		all cases.
			• Use a range of small tools, including scissors, paintbrushes and cutlery.
			• Begin to show accuracy and care when drawing.
	Expressive	Creating with Materials	$\cdot$ Safely use and explore a variety of materials, tools and techniques, experimenting with
	Arts and		colour, design, texture, form and function.
	Design	ullet Share their creations, explaining the process they have used.	