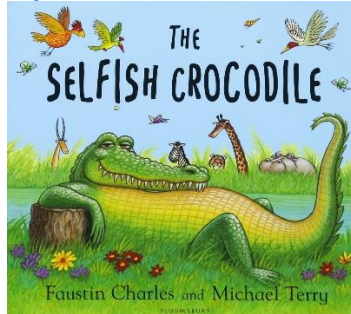





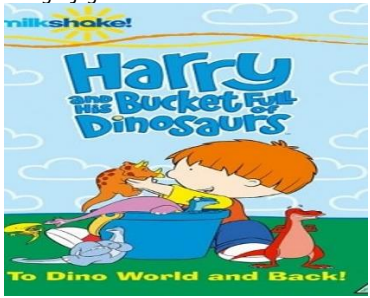
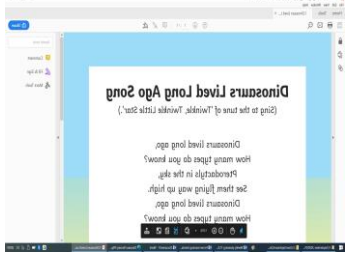





# F1 Home Learning



w/b 17.05.21 - Gospel Value – The Fruit of the holy spirit (Pentecost 23.05.21)

| Monday   | Tuesday  | Wednesday   | Thursday   | Friday  |
|--|--|---|--|---|
| RE –<br>Good Morning/ Afternoon Prayer<br>'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'   | RE –<br>Good Morning/ Afternoon Prayer<br>'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'   | RE –<br>Good Morning/ Afternoon Prayer<br>'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'  | RE –<br>Good Morning/ Afternoon Prayer<br>'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'   | RE –<br>Good Morning/ Afternoon Prayer<br>'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'  |
| <b>Literacy/Communication &amp; Language</b><br>Encourage your child to sing the 'Good morning/afternoon' song. Sit with your child and invite household members to join in so that there is more chance to do turn taking.<br>If your child has a toy dinosaur or teddy, pass it to each person and ask them the following question. 'What would you do if you seen a real dinosaur?' | <b>Mathematics</b><br>Place 2 plate mats onto the floor or table. If your child has animal figures or character figures, place a small amount of them on each of the plate mats.<br><br>Write on a piece of paper a number sentence to represent how many are on each mat. An example of this would be '2+1' Encourage your child to then count how many figures there are all together. | <b>Physical Development</b><br>You may wish to use the playdough recipe provided. Provide your child with a small handful of playdough that fits in their hand properly.<br>Click onto the link <a href="#">Dough Discs</a> and encourage them to copy off the person who doing the actions with the play dough.<br>You may wish to sit with them and join in so that you are also modelling that you are listening and following instructions. | <b>RE/Understanding of the world</b><br>Listen to the story called 'The <a href="#">Selfish Crocodile</a> .'<br><br>Talk to you child about friends looking after each other, friends that do things together and that friends make one another happy, comfortable and glad.<br><br>Then discuss things that spoil friendship and how to make friends again. Work with your child to make paper chains. You may also wish to host a teddy bears' picnic. | <b>PSED</b><br>Draw 10/20 egg shapes onto a piece of paper. Explain to your child that they are called dinosaur eggs. Encourage them to close their eyes whilst the adult places the eggs around the room/garden/yard.<br>Tell your child that they are going to go on a dinosaur egg hunt. It is really important if a member of the household can join them so that they are working as a team to achieve the task.<br>After all of the eggs have been found, encourage your child to count the total amount of eggs they have found all together. They may wish to use a felt tip/pencil to mark make the total onto a piece of paper. |

Activities highlighted in green. Photograph can be taken and submitted to teacher.

|  |  |   |  |   |
|--|--|---|--|---|
| <p><b>Expressive Art and Design/Literacy –</b><br/>Introduce the nursery rhyme of the week called ‘Row, row, row your boat.’</p>  | <p><b>Literacy/Communication and Language –</b><br/>Read a dinosaur themed story OR a story of your child’s choice.</p>           | <p><b>Expressive Art and Design –</b><br/>Introduce the dinosaur song to your child. Sing this to them and then encourage them to sing along with you.</p>  | <p><b>RSHE</b><br/>Aim – To explore the wonder of being special and unique. Children begin to know and understand that they are part of the wonder of God’s love and creation.</p> <p><b>Social and emotional</b><br/>To recognise being a special person in my family.</p> <p>Please find attached resources via google classroom with an explanation on work provided.</p> | <p><b>Expressive Art and Design –</b><br/>Ask your child what Nursery rhymes that they know. When they have named one, start off the nursery rhyme for them but stop during certain parts of the songs and see if they are able to sing the parts that are missing.</p> |
| <p><b>Expressive Art and Design/Literacy –</b><br/>Introduce the nursery rhyme of the week called ‘Row, row, row your boat.’</p>  | <p><b>Expressive Art and Design/Literacy –</b><br/>Introduce the nursery rhyme of the week called ‘Row, row, row your boat.’</p>  | <p><b>Expressive Art and Design/Literacy –</b><br/>Introduce the nursery rhyme of the week called ‘Row, row, row your boat.’</p>                            | <p><b>Expressive Art and Design/Literacy –</b><br/>Introduce the nursery rhyme of the week called ‘Row, row, row your boat.’</p>    | <p><b>Expressive Art and Design/Literacy –</b><br/>Introduce the nursery rhyme of the week called ‘Row, row, row your boat.’</p>   |