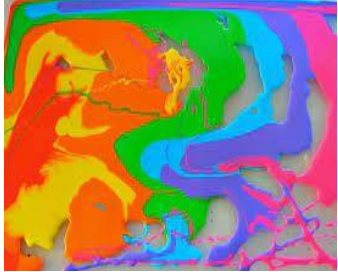





# F1 Home Learning



w/b 12.05.21 - Gospel Value – Spirituality (Ascension of the Lord 13.05.21)

<b>Thursday</b>	<b>Friday</b>
RE – Good Morning/ Afternoon Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'	RE – Good Morning/ Afternoon Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'
<b>RE-Respond</b>  Sit with your child and you may wish to provide them with a picture of something fun that they have done which they would be able to describe as good news to them.  This will then give them the opportunity to talk. Ask them the following question 'How do you think you and others feel when you have good news to share?' Encourage your child to use the following answer such as 'I would feel happy/sad/excited, e.t.c.'  You may wish to provide your child with a piece of paper/card. Please write on the front or inside the card for your child 'The Holy Spirit is out friend.' Encourage your child to decorate this and then encourage them to show this to the family member within their household to spread good news.	<b>Expressive Art &amp; Design</b>  If you have some corn flour, place 2 cups of this into a bowl or onto a tray. Fill up a cup full of water and gently start to pour this onto the corn flour. You will then start to notice that it is starting to look slimy. If your child has toy dinosaurs or plastic animals, place them onto the gloop and encourage them to make marks using the animals' feet.  Encourage your child to place their hands into the gloop and encourage them to describe how the gloop feels.  

Activities highlighted in **green**. Photograph can be taken and submitted to teacher.

<p><b>Continuous provision idea</b>          Draw basic dinosaur foot prints onto a piece of paper. In each foot printer write a number from 0-10 or 20 if you know your child can recognise up to this number. You may wish to use blocks, cubes or teddies as a resource of counting. Encourage your child to recognise the number and place the correct amount of objects onto the number.</p>	<p><b>Continuous provision idea</b>          You may wish to encourage your child to move around like a dinosaur, encourage them to use their voice to make the sound of the dinosaur. Ask your child if they can stomp like a dinosaur, e.t.c.</p>
<p><b>Rhyming Time</b>          If your child has instruments at home, they may wish to use these OR they may wish to use actions such as claps, stomps, clicks.</p>	<p><b>Story Time</b>          You may wish to encourage your child to choose a story of their choice OR if you have any dinosaur/animal stories then read this to your child. Encourage them to turn the pages for you.</p>
<p><b>Expressive Art and Design –</b>          Practice singing the Nursery rhyme of the week using the image below called ‘5 little monkeys.’</p> 	<p><b>Expressive Art and Design –</b>          Practice singing the Nursery rhyme of the week using the image below called ‘5 little monkeys.’</p> 