

Curriculum Coverage

EYFS

RE	<ul style="list-style-type: none"> ▪ Daily collective worship – Children to say the Good Morning prayer. ▪ RE lesson linked to topic covered in class x1
Personal, Social & Emotional Development	<ul style="list-style-type: none"> ▪ (22-36 months) Shows understanding and co-operates with some boundaries and routines. ▪ (22-36 months) Interested in others' play and starting to join in. ▪ (30-50 months) Begins to accept the needs of others and can take turns and share resources when needs are not immediately met and understands wishes may not always be met. ▪ (30-50 months) Enjoys responsibility of carrying out small tasks. ▪ (30-50 months) Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults. ▪ (30-50 months) Welcomes and values praise for what they have done.
Communication & Language	<ul style="list-style-type: none"> ▪ (22-36 months) Listens with interest to the noises adults make when they read stories. ▪ (22-36 months) Shows interest in play with sounds, songs and rhymes. ▪ (30-50 months) Listens to stories with increasing attention and recall. ▪ (30-50 months) Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. ▪ (30-50 months) Beginning to use more complex sentences to link thoughts (e.g. Using and, because)
Physical Development	<ul style="list-style-type: none"> ▪ (22-36 months) Beginning to use three fingers (tripod grip) to hold writing tools. ▪ (22-36 months) May be beginning to show preference to dominant hand. ▪ (30-50 months) Uses one handed tools and equipment, e.g. makes snips in paper with child scissors.
Literacy	<ul style="list-style-type: none"> ▪ (22-36 months) Has some favourite stories, rhymes, songs, poems or jingles. ▪ (22-36 months) Distinguishes between the different marks that they make. ▪ (30-50 months) Enjoys rhyming and rhythmic activities. ▪ (30-50 months) Beginning to be aware of how stories are struc ▪ (30-50 months) Listens to stories with increasing attention and recall. ▪ (30-50 words) Shows awareness of rhyme and alliteration.
Mathematics	<ul style="list-style-type: none"> • (22-36 months) Recites some number names in sequence. • (30-50 months) Uses some number names accurately in play. • (30-50 months) Beginning to represent numbers using fingers, marks on paper or activities. • (30-50 months) Shows an interest in representing numbers. • (30-50 months) Shows curiosity about numbers by offering comments or asking questions. • (30-50 months) Compares two groups of objects, saying when they have the same number.

Expressive arts & design	<ul style="list-style-type: none"> • (22-36 months) Joins in singing favourite songs. • (30-50) Sings a few familiar songs. • (30-50 months) Uses available resources to create props to support role play. • (30-50 months) Realises tools can be used as a purpose.
Understanding of the world	<ul style="list-style-type: none"> • (22-36 months) Seeks to acquire basic skills in turning on and operating some ICT equipment. • (30-50 months) Recognises and describes special times or events for family or friends. • (30-50 months) Knows that information can be retrieved from computers.