



Year 6 Home Learning

w/c 08.02.21: Gospel Value – Loyalty



Monday	Tuesday	Wednesday	Thursday	Friday
Morning Registration/Check In 10:45 – 11:00 Access via Google Meet on Google Classroom.				Morning Registration/Check In 10:45 – 11:00 Access via Google Meet on Google Classroom.
RE- Explore Learning to be a good friend, someone who can be trusted and is loyal , takes a lifetime. What does loyalty mean to you?	RE- Gather Listen to the song, Count on Me by Bruno Mars.	RE- Listen 'Never let loyalty and kindness leave you! Tie them around your neck as a reminder. Write them deep within your heart.' <i>Proverbs 3:3</i>	RE- Respond When you are a loyal friend, people can count on you. Talk about a time when you have shown loyalty .	RE- Go Forth Make a card or present for someone who is a loyal friend to your whole family. You could add a gift tag saying... 'Thank you for being such a special friend to all of us'.
MATHS (1) Aim: To apply the order of BIDMAS to accurately find answers to calculations. <i>Input Given</i>	MATHS – Basic Skills Maths Mat & TT Rock Stars	MATHS – Basic Skills Problem Solving & Reasoning	MATHS (2) Aim: To apply the order of BIDMAS to solve problems.	MATHS – Arithmetic Mixed Questions (BIDMAS)
ENGLISH: Basic Skills Spelling, Handwriting & SPAG.com	ENGLISH – Basic Skills Grammar Focus: Apostrophes for omission.	ENGLISH: A Story Like The Wind (Plan) Aim: To plan an alternative flashback narrative from a different perspective. <i>Input Given</i>	ENGLISH: A Story Like The Wind (Write 1) Aim: To write an alternative flashback narrative from a different perspective. <i>Input Given</i>	ENGLISH: A Story Like The Wind (Write 2) Aim: To continue writing an alternative flashback narrative from a different perspective. <i>Input Given</i>
Minimum of 20 minutes reading				
PSHE 1: Belonging to a Community Aim: To recognise acts of discrimination and strategies to safely challenge this.	ART: Tom Murphy Aim: To evaluate my sculpture, comparing my work with others and adapting my work and describing how I would develop it further.	PSHE 4: Money and Work Aim: To realise the role money plays in people's lives, their attitude towards it and what influences decisions about money.	READING SKILLS Comprehension	PE: Invasion Games Aim: To apply skills and tactics to work as a team encouraging and directing each other respectfully.
Lunch				
PSHE 2: Belonging to a Community Aim: To identify stereotypes in different contexts and the influences they have on understanding others.	PSHE 3: Media Literacy and Digital Resilience Aim: To explore how and why images online may be manipulated, altered or faked and to understand what is appropriate to share online and the rules and laws to protect us.	PSHE 5: Money and Work Aim: To discover common risks associated with money including debt, fraud and gambling.	R.E: Unity Aim: To <i>give reasons</i> for the actions and symbols of the Communion Rite.	SPANISH Aim: To revisit and recap my knowledge from this half term's topics.
				COMPUTING: Safer Internet Day Aim: To explore ways to stay safe when using the internet.