



# Year 3 Home Learning

w/c 1.3.21 - Gospel Value – Trust



| Monday   | Tuesday   | Wednesday   | Thursday  | Friday – Staff Training Day |
|--|---|---|---|-----------------------------|
| <p><b>RE – Explore</b></p> <p>What does it mean to be trustworthy?<br/>Who do you trust?</p>   | <p><b>RE – Gather &amp; Listen (Scripture)</b></p> <p>Listen to the song '<a href="#">In God We Trust</a>'</p> <p>'You keep him in perfect peace whose mind is stayed on you, because he trusts in you. Trust in the LORD forever, for the LORD GOD is an everlasting rock'</p> <p><b>Isaiah 26:3-4</b></p> | <p><b>RE – Respond</b></p> <p>Jesus knew God's will. Because he knew what he knew, he could trust God no matter what situation he faced. During the season of Lent talk about how you can show your trust in Jesus.</p> | <p><b>RE – Go Forth</b></p> <p>Make your own Lenten tree with your family. Draw or paint a leaf and write ways that you can trust in God and the people in your life during Lent.</p> |                             |
| <p><b>Monday Video Call</b></p> <p>10am – Class Registration on Google Meet. Click the link on Google Classroom to join.</p>   |   |   | <p><b>Thursday Video Call</b></p> <p>10am – Class Registration on Google Meet. Click the link on Google Classroom to join.</p>  |                             |
| <p>ENGLISH – IMMERSE</p> <p>The Rhythm of The Rain<br/>By Grahame Baker-Smith</p> <p>Immerse</p> <p>Aim: To use descriptive language to describe the Seven Wonders of the World.</p> <p>See lesson resources on Google Classroom</p> | <p>ENGLISH – IMMERSE</p> <p>The Rhythm of The Rain<br/>By Grahame Baker-Smith</p> <p>Immerse</p> <p>Aim: To write a diary entry to apply descriptive writing skills and practice sentence accuracy.</p> <p>See lesson resources on Google Classroom</p>   | <p>ENGLISH – GPS</p> <p>Prepositions</p> <p>Complete set work from CGP Grammar, Punctuation &amp; Spelling book.</p> <p>Instructions on Google Classroom</p>  | <p><b>WORLD BOOK DAY</b></p> <p>10.30am – World Book Day special</p> <p><a href="#">Bringing Reading to Life</a></p> <p>Log on to the live event on the link above!</p>               |                             |
| Minimum of 15 minutes reading  |   |   |   |                             |

Activities highlighted in **green**. Photograph can be taken and submitted to teacher.

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|--|---|---|--|--|
| <p>MATHS BASIC SKILLS – Arithmetic</p> <p>Try the uploaded arithmetic challenge on Google Classroom</p>  | <p>MATHS – Multiplication &amp; Division</p> <p>Division (lesson 1)<br/>Aim: To solve division using repeated subtraction on a number line.</p> <p>Try the uploaded challenge on Google Classroom</p> | <p>MATHS – Multiplication &amp; Division</p> <p>Division (Lesson 2)<br/>Aim: To solve division using multiplication knowledge</p> <p>Try the uploaded challenge on Google Classroom</p> | <p><b>WORLD BOOK DAY</b></p> <p>Space Tortoise</p> <p>Complete the letter task based on the wonderful book Space Tortoise by Ross Montgomery</p>   |  |
| Lunch  |   |   |  |  |
| <p>RE – Listening &amp; Sharing</p> <p>Reveal</p> <p>Aim: To describe symbols used during the celebration of the Eucharist.</p> <p>See Google Classroom for activity</p> | <p>Geography</p> <p><b><u>Climate Cool</u></b></p> <p>Aim: To recognise the effect of living in a tropical biome.</p> <p>See Google Classroom to complete activity</p>                                | <p>Geography</p> <p><b><u>Climate Cool</u></b></p> <p>Aim: To research my local deciduous forest biome.</p> <p>See Google Classroom to complete activity</p>                            | <p>Geography</p> <p><b><u>Climate Cool</u></b></p> <p>Aim: To research an animal in relation to its biome and climate zone.</p> <p>See Google Classroom to complete activity</p>                                 |  |
| <p>Computing</p> <p>Mr Keegan</p> <p>See Google Classroom for weekly computing lesson</p>  | <p>DT</p> <p>Garden Salad</p> <p>Aim: To research and evaluate different garden salads</p> <p>See Google Classroom for weekly DT lesson</p>   | <p><b>PE</b></p> <p>Dance</p> <p>Aim: To perform basic actions and dances clearly and fluently</p> <p>See Google Classroom for activity and weekly technique</p>                        | <p><b>WORLD BOOK DAY</b></p> <p>Comic Books – Black Panther</p> <p>Read through the information taken from the book 'Black Panther Rules' and complete the activity, including designing your own Superhero!</p> |  |
| <p>Minimum 15 minutes reading<br/>(It may be a good idea to read a book in bed)</p>  |   |   |  |  |

Activities highlighted in **green**. Photograph can be taken and submitted to teacher.