



# 2YO Home Learning

W/b 8-2-21 - Gospel Value – Loyalty



## RE–Morning/Afternoon Prayer

‘Good morning Lord, we praise your holy name and thank you for giving us, this lovely new day’.

**Communication and language** - Introduce the Nursery rhyme of the week called:

[Horsie horsie](#)



Monday	Tuesday	Wednesday	Thursday	Friday
<p>Communication and language –</p> <p>Read or listen to the story <u><a href="#">‘Where are you blue kangaroo.’</a></u></p> 	<p>Personal, social and emotional development-</p> <p>Play hide and seek with your child and their favourite toy. Encourage them to look for their toy like Lily in the story ‘Where are you....?’</p>	<p>Physical Development –</p> <p><u><a href="#">Mindfulness yoga</a></u></p> 	<p>Understanding the world-</p> <p>Find out more about kangaroos by using the internet to research. Watch some videos of kangaroos. Talk to your child about what they can see.</p>	<p>Personal, social and emotional development-</p> <p>Talk to your child about what makes us happy and what makes us sad. Tell them what makes you happy and see if they can tell you back, what makes them happy.</p>
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Expressive art and design-</b></p> <p>Encourage your child to draw a picture of their favourite toy.</p>	<p>Physical Development –</p> <p>Small balloon, encourage your child to try and keep the balloon in the air. Developing children’s focus and attention.</p>	<p>Maths –</p> <p>Helping with the washing, ask your child to help you with the washing. Give them some socks and see if they can pair them together for you.</p>	<p>Communication and language –</p> <p>Read a story of their choosing. See if they will have a go at reading the story to you. Encourage and support them only when needed. Let them develop their imagination.</p>	<p>Expressive art and design-</p> <p>Make a heart and write some positive messages in it, then place it in your window for all to see. Don’t forget to tweet your picture using the hastags  #HeartsofLiverpool  #StCuthbertsPSHE</p>