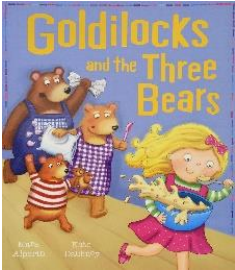
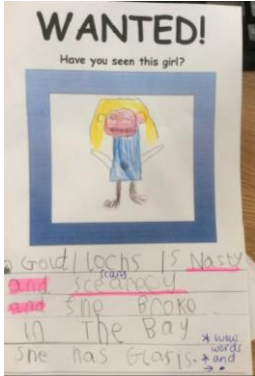







# F2 Weekly Planning

w/c - 01.03.21 Gospel Value – Trust & Justice



Monday	Tuesday	Wednesday	Thursday	Friday
<p align="center"><b>Explore</b></p> <p align="center">What does it mean to be trustworthy? Who do you trust</p>	<p align="center"><b>Gather</b></p> <p align="center">Listen to the song 'In God We Trust' <a href="https://www.youtube.com/watch?v=Uy2EtG3UkL8">https://www.youtube.com/watch?v=Uy2EtG3UkL8</a></p>	<p align="center"><b>Listen</b></p> <p align="center">'You keep him in perfect peace whose mind is stayed on you, because he trusts in you. Trust in the LORD forever, for the LORD GOD is an everlasting rock.' -Isaiah 26:3-4</p>	<p align="center"><b>Respond</b></p> <p align="center">Jesus knew God's will. Because He knew what He knew, He could trust God no matter what situation he faced. During the season of Lent talk about how you can show your trust in Jesus?</p>	
<p align="center"><b>Google Meet @ 9:15am</b></p> <p><b>Literacy- Traditional Tales</b></p>  <p>Listen to the story of Goldilocks and the Three Bears.</p> <p>Retell the story focusing on what happened at the beginning, in the middle and finally at the end of the story.</p>	<p align="center"><b>Literacy-</b></p> <p>Talk about what Goldilocks did in the story. How would you describe Goldilocks? Explain that we need to try and find her to show her how to be kind! Demonstrate writing a wanted poster for Goldilocks.</p> 	<p align="center"><b>Literacy-</b></p> <p>Writing instructions for making porridge.</p> <p><i>Making porridge</i></p> <p><b>Ingredients</b> 1 cupful porridge oats 1 cupful milk 1 cupful water 1 dessert spoon sugar A pinch of salt</p>   <p>Use teddy bear words in writing, finger spaces and phonological attempts to unfamiliar words.</p>	 <p>World Book Day 2021 special – Bringing Reading to Life <b>Starring:</b> Joseph Coelho &amp; Fiona Lumbers, Tom Fletcher and Lydia Monks and special guest Rob Biddulph. Hosted by Nigel Clarke, TV presenter</p> <p><a href="https://www.worldbookday.com/event/words-pictures-bring-reading-to-life/">https://www.worldbookday.com/event/words-pictures-bring-reading-to-life/</a></p>	



### Phoneme Frame Practice: Word Building

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### Yellow, Orange & Blue Teddy Bear Words Set Revision

It is really important to practice writing our teddy bear words at any available opportunity. This week we want you to continue to practise writing lots of great sentences!

#### Phonics

Recap on previous sounds:

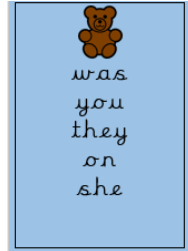
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Phoneme Frame Practice: Word Building

#### Phonics

Teddy Bear Words-

Sentence writing using words from teddy bear word sets.



#### Phonics

Recap on previous sounds:

s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/h/b/f/l/ss/v/x/y/z

Phoneme Frame Practice: Word Building

#### Name the story!

<p><b>Name that story!</b></p> <p>A biscuit runs away and is chased by lots of people and animals. He tries to cross over a river with the help of a sneaky fox.</p>  <p><small>(Answer: The Gingerbread Man)</small></p>	<p><b>Name that story!</b></p> <p>Some hungry goats want some grass to eat and decide to cross over a little bridge.</p>  <p><small>(Answer: The Three Billy Goats Gruff)</small></p>
<p><b>Name that story!</b></p> <p>A little girl visits her grandma who looks rather different. She seems to have furry ears, big eyes and a long nose!</p>  <p><small>(Answer: Little Red Riding Hood)</small></p>	<p><b>Name that story!</b></p> <p>When some pigs leave home, they decide to build their own houses but a wolf pays them a visit!</p>  <p><small>(Answer: The Three Little Pigs)</small></p>

Using the story clue cards-see how many stories you know!

**Mathematical Development- SSM**  
**Classifying sizes**

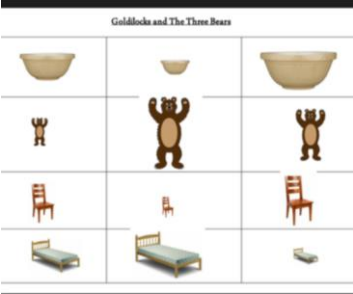
**Small, medium and large**

Go on a treasure hunt to find everyday items. Once collected can you match them into the three categories. Place a small teddy next to the small items, medium teddy next to the medium sizes items and a large teddy beside the larger items.




**Mathematical Development- SSM**  
**Classifying sizes**

**Small, Smaller, Smallest and Large, Larger, Largest**




**Mathematical Development – SSM**

**Capacity:** Using 3 different sizes bowls-measure how many cups of rice crispies/ dry porridge/ cornflakes etc it takes to fill each bowl. Write the results down and compare how much each container can hold.



**Mathematical Development- Basic skills**



Number sentence writing. Using different items. Children write the corresponding number sentence to show how many altogether.

**Reading**

Children to read a story - any of their choice (Preferably one they haven't read before) with a sibling or grown up. As they read the story ask them: What do you think will happen next? How does this character feel?

When the story has finished ask questions about the key events that happened in the story! Ask them what they liked and what they didn't like, and if it ended how they thought it would?

**Reading**

**Activity:** Read a story at home or use this link:  
<https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection>

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### RE-St David's Day

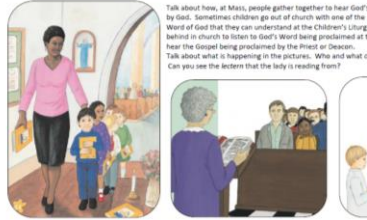
Watch the video to learn all about Saint David.



### RE- Reveal

Talk about how, at Mass, people gather together to hear God's Word and know they are loved by God.

We listen to God's Word when we gather at Mass.



Talk about how, at Mass, people gather together to hear God's Word by God. Sometimes children go out of church with one of the pictures of God that they can understand at the Children's Liturgy. Sometimes children go out of church to listen to God's Word being proclaimed at the altar. Sometimes children go out of church to hear the Gospel being proclaimed by the Priest or Deacon.

Look at the picture below. It shows a story from the Gospel (Mark 10: 13, 14-16). Jesus loved everyone, he was very kind to everyone. When the children saw him, they wanted to go to him to be with him. Some people thought the children should not be bothering Jesus, but Jesus loved all the children and he said, "Let the children come to me, for the kingdom of God belongs to such as these." So, the children gathered round Jesus and loved being with Jesus. He gave them a blessing. Jesus loved them. This is one of the Gospel stories that we listen to in Church.

### UW-

Learn about opposites such as hard, soft, cold, hot, rough, smooth, by using this sensory bin as touch game. Fill a basket with objects of opposites, and watch how your child use her senses to differentiate the opposite properties.



### Spanish with Ms Susana



Watch the video link on google classroom.