

EYFS 2YO Curriculum Coverage

RE	<ul style="list-style-type: none"> ✦ Weekly core value – Loyalty ✦ Daily collective worship – Children to say the Good Morning/afternoon prayer.
Personal, Social & Emotional Development	<p>Self-confidence & self-awareness</p> <ul style="list-style-type: none"> ✦ (16-26 months) Gradually able to engage in pretend play with toys (supports child to understand their own thinking may be different from others). ✦ (22-36 months) Expresses own preferences and interests. <p>Managing feelings and behaviour</p> <ul style="list-style-type: none"> ✦ (16-26 months) Responds to a few appropriate boundaries, with encouragement and support. ✦ (22-36 months) Shows understanding and cooperates with some boundaries and routines.
Communication & Language	<p>Listening & Attention</p> <ul style="list-style-type: none"> ✦ (16-26 months) Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations. ✦ (22-36 months) Shows interest in play with sounds, songs and rhymes. <p>Understanding</p> <ul style="list-style-type: none"> ✦ (16-26 months) Selects familiar objects by name and will go and find objects when asked, or identify objects from a group. ✦ (22-36 months) Understands ‘who’, ‘what’, ‘where’ in simple questions (e.g. who’s that? What’s that? Where is?). <p>Speaking</p> <ul style="list-style-type: none"> ✦ (16-26 months) Beginning to ask simple questions. ✦ (22-36 months) Learns new words very rapidly and is able to use them in communicating.
Physical Development	<p>Moving & handling</p> <ul style="list-style-type: none"> ✦ (16-26 months) Makes connections between their movement and the marks they make. ✦ (22-36 months) May be beginning to show preference for dominant hand.
Literacy	<p>Reading</p> <ul style="list-style-type: none"> ✦ (16-26 months) Interested in books and rhymes and may have favourites. ✦ (22-36 months) Has some favourite stories, rhymes, songs, poems or jingles.

<p>Mathematics</p>	<p>Numbers</p> <ul style="list-style-type: none"> ✦ (16-26 months) Beginning to organise and categorise objects, e.g. putting all the teddy bears together or teddies and cars in separate piles. ✦ (22-36 months) Begins to make comparisons between quantities. <p>Shape, space & measure</p> <ul style="list-style-type: none"> ✦ (16-26 months) Enjoys filling and emptying containers. ✦ (22-36 months) Beginning to categorise objects according to properties such as shape or size.
<p>Understanding the world</p>	<p>The world</p> <ul style="list-style-type: none"> ✦ (16-26 months) Explores objects by linking together different approaches: shaking, hitting, looking, feeling, tasting, mouthing, pulling, turning and poking. ✦ (22-36 months) Notices detailed features of objects in their environment. <p>Technology</p> <ul style="list-style-type: none"> ✦ (16-26 months) Seeks to acquire basic skills in turning on and operating equipment. ✦ (22-36 months) Knows that information can be retrieved from computers.
<p>Expressive arts and design</p>	<p>Being imaginative</p> <ul style="list-style-type: none"> ✦ (16-26 months) Notices and is interested in the effects of making movements which leave marks. ✦ (22-36 months) Experiments with blocks, colours and marks