



Year 6 Home Learning



w/c 11.01.21: Gospel Value – Solidarity (Baptism of the Lord: 10.01.21)

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|--|--|--|
| <p>RE- Explore What does solidarity mean to you?</p> | <p>RE- Gather Watch the Amazon advert, The Show Must Go On.</p> | <p>RE- Listen “For in one Spirit we were all baptised into one body—Jews or Greeks, slaves or free—and all were made to drink of one Spirit” <i>1 Corinthians 12:13</i></p> | <p>RE- Respond With help from her family and community, the young dancer achieved her dreams. How can you show solidarity to others?</p> | <p>RE- Go Forth Write a promise of solidarity to a key worker who needs our support during this time.</p> |
| <p>MATHS (1) Aim: To use negative numbers in context. Teacher Input Given</p> | <p>MATHS – Basic Skills Number of the Day & TT Rock Stars</p> | <p>MATHS – Basic Skills Problem Solving & Reasoning</p> | <p>MATHS (2) Aim: To use negative numbers when solving word problems.</p> | <p>MATHS – Arithmetic Written Addition</p> |
| <p>ENGLISH: Basic Skills Spelling & Handwriting</p> | <p>ENGLISH: Rose Blanche Aim: To gather ideas in preparation for my diary entry. Teacher Input Given</p> | <p>ENGLISH: Rose Blanche Aim: To complete a diary plan to structure my ideas.</p> | <p>ENGLISH – Basic Skills Grammar Focus: Clauses</p> | <p>ENGLISH – Writing Opportunity Aim: To write a letter to my future self.</p> |
| Minimum of 20 minutes reading | | | | |
| <p>READING SKILLS Read Theory</p> | <p>ART: Tom Murphy Aim: To sketch examples of Tom Murphy sculptures experimenting with the elements of art.</p> | <p>HISTORY: WWII Aim: To compare the Liverpool Blitz to events in Hamburg (1943) and Hiroshima (1945).</p> | <p>READING SKILLS Comprehension</p> | <p>PE: Invasion Games</p> |
| Lunch | | | | |
| <p>HISTORY: WWII Aim: To explore a typical diet during WWII.</p> | <p>HISTORY: WWII Aim: To discover how people in Liverpool kept safe.</p> | <p>HISTORY: WWII Aim: To compare the Liverpool Blitz to events in Hamburg (1943) and Hiroshima (1945).</p> | <p>R.E: Sources Aim: To show an understanding of the Bible.</p> | <p>SPANISH: Daily Routine Aim: To say and write at what time I do things.</p> |
| | | | | <p>COMPUTING: Computer Science Aim: To develop the ability to reason logically about algorithms</p> |
| Minimum 20 minutes reading. (It may be a good idea to read a book in bed). | | | | |