



Year 6 Home Learning

w/c 01.02.21: Gospel Value – Love



| Monday | Tuesday | Wednesday | Thursday | Friday |
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| Morning Registration/Check In 10:45 – 11:00 Access via Google Meet on Google Classroom. | | | | Morning Registration/Check In 10:45 – 11:00 Access via Google Meet on Google Classroom. |
| RE- Explore What does love mean to you? | RE- Gather Watch the video clip, Dear Alice | RE- Listen “Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It is not rude, it is not self-seeking, it is not easily angered, it keeps no record of wrongs.” <i>1 Corinthians 13</i> | RE- Respond We make choices to show love every day in our actions. Talk about when it can be hard to show love and what positive results would we see if we chose love more often. | RE- Go Forth Show someone how much you love them by telling them why. This could be in a card, a video or a voice note. |
| MATHS (1) Aim: To perform mental calculations, including mixed operations and large numbers. Input Link Given | MATHS – Basic Skills Number of the Day & TT Rock Stars | MATHS – Basic Skills Problem Solving & Reasoning | MATHS (2) Aim: To identify common factors, multiples and prime numbers. Input Links Given | MATHS – Arithmetic Multiples & Factors |
| ENGLISH: Basic Skills Spelling, Handwriting & SPAG.com | ENGLISH – Basic Skills Grammar Focus: Apostrophes for omission. | ENGLISH: A Story Like The Wind (Analyse 1) Aim: To develop my vocabulary, comprehension and inference skills. Text Reading Video | ENGLISH: A Story Like The Wind (Analyse 2) Aim: To analyse how words and phrases are used to create the mood of a text. Input Given | ENGLISH – Writing Children’s Mental Health Week Online Session @ 11:30 Aim: To write an explanation of what makes ME feel GREAT. |
| Minimum of 20 minutes reading | | | | |
| READING SKILLS Read Theory | ART: Tom Murphy Aim: To create my sculpture based on an inspirational person. | SCIENCE: Evolution & Inheritance Aim: To recognise that fossils provide information about living things over time. | READING SKILLS Comprehension | PE: LSSP Skipping Challenge Aim: To increase physical activity and fitness levels. |
| Lunch | | | | |
| SCIENCE: Evolution & Inheritance Pre-Learning Aim: To explore adaptation. | SCIENCE: Evolution & Inheritance Aim: To place important scientific discoveries on Earth in chronological order. | SCIENCE: Evolution & Inheritance Aim: To recognise that fossils provide information about living things over time. | R.E: Unity Aim: To show an understanding of how our own and others’ decisions about friendships are informed by beliefs and values. | SPANISH: Las Direcciones Video Resource COMPUTING: Computer Science Aim: To solving puzzles in a dynamic 3D puzzle world, developing a set of coding skills to build up their basic programming vocabulary. |
| Minimum 20 minutes reading. (It may be a good idea to read a book in bed). | | | | |