

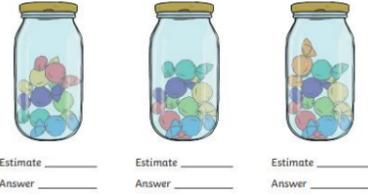
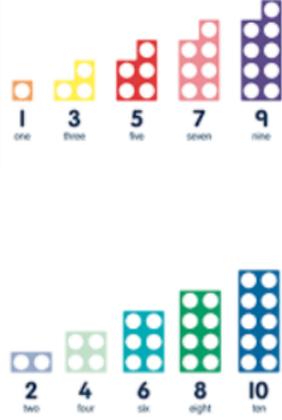
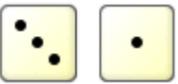
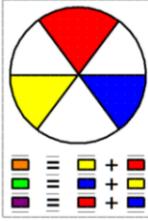


Year 1 Home Learning

w/c 25.01.21 - Gospel Value- Honesty



Monday	Tuesday	Wednesday	Thursday	Friday
<p>Explore What does being honest mean?</p>	<p>Gather Watch the video 'The Boy Who Cried Wolf.'</p>	<p>Listen "Dear children, let us not love with words or speech but with actions and in truth." 1 John 3:18</p>	<p>Respond It can be hard to be honest when we think that we might get into trouble. Talk about why it is important to tell the truth</p>	<p>Go Forth Create a bumper sticker for a car with your own quote about honesty.</p>
<p>ENGLISH Rapunzel Test based activity</p> <p>See the PowerPoint of the story and read it to the children showing them the images.</p> <p>Role play a conversation between the witch and Rapunzel.</p> <p>Record this conversation in the speech bubbles remembering capital letters, finger spaces and full stops.</p> <p>See example on google classroom.</p>	<p>ENGLISH Rapunzel Text based activity</p> <p>Read 'Dexter and the troll' to the children.</p> <p>Discuss the meanings of the words 'cunning, gloomy and feast'.</p> <p>Ask the children to write 1 sentences for each of the words.</p> <p>See definitions and examples on google classroom.</p>	<p>PE <u>Dance</u></p> <p>See the activity card and video link for 'move to the beat extravaganza' on google classroom.</p> <p>Follow along for a great work out!</p>	<p>ENGLISH <u>Grammar</u> <u>Finger Spaces</u></p> <p>See the finger spaces PowerPoint on google classroom.</p>	<p>9:30am-Liverpool Children's Festival of Reading: Online Events</p>  <p>Liverpool Learning PARTNERSHIP</p> <p>LLP YouTube Channel: https://www.youtube.com/channel/UCIrO7ZVnaXkvNXvX5OaVqtQ</p> <p>Please log in to the YouTube channel to hear from Author- Smriti Halls</p>
<p>PHONICS-Year 1 Lesson 26</p>	<p>PHONICS- Year 1 Lesson 27</p>	<p>PHONICS-Year 1 Lesson 28</p>	<p>PHONICS-Year 1 Lesson 29</p>	<p>ENGLISH Spelling & Handwriting</p> <p>Complete the curly caterpillar letters: q, e,s, f and o from the handwriting booklet.</p> <p>Practice your child's teddy bear words and the year 1 common exception words:</p> <ul style="list-style-type: none"> • was • is • his • has • I.

<p>MATHS BASIC SKILLS <u>Estimation</u></p> <p>Play the estimation game on top marks (link on google classroom).</p> <p>Lay 8 household items out for the children and ask them to guess how many are out, then count the actual amount. Repeat this game 3 times.</p> <p>Complete the estimation worksheet to see if your child can guess how many items are in the jars.</p> 	<p>MATHS BASIC SKILLS <u>Problem solving</u></p> <p>See the numicon addition sheet on google classroom. Ask the children to count the circles to see what the addition sentence is.</p> 	<p>MATHS <u>Lesson 1</u> <u>Addition</u></p> <p>Use household items to show the number sentences on google classroom (see example).</p> <p>Show the images to the children and ask them to write a number sentence for each image- ensure that the children use the + and = sign in the correct places.</p>	<p>MATHS <u>Lesson 2</u> <u>Addition</u></p> <p>Use the online dice website to write 10 addition sentences for the numbers on the dice.</p> <p>Please focus on writing the number sentences on a line in the correct order as this is a skill that the children need to practice in Y1.</p> <p>e.g. </p> <p>$3 + 1 = 4$</p> <p>The activity is about practicing forming number sentences not the difficulty of the addition.</p>	<p>MATHS BASIC SKILLS <u>Number of the Day & Times Tables</u></p> <p>27</p> <p>Can you count that many objects? What is one more? What is one less? What is half of 27? Write it in words.</p> <p>Counting from 1-100.</p> <p>Play the counting song on google classroom. Once the children have watched the video pause it at random points and ask them what number it is.</p>
LUNCH				
<p>1:30pm-Liverpool Children's Festival of Reading: Online Events</p>  <p>LLP YouTube Channel: https://www.youtube.com/channel/UCIrO7ZVnaXkvNXvX5OaVqtQ</p> <p>Please log in to the YouTube channel to hear from Author-Susannah Lloyd</p>	<p>ART <u>Coat of Arms</u></p> <p>Exploring mixing secondary colours.</p> 	<p>RE <u>Special People</u> <u>The Priest</u></p> <p>See the information about the role of the Priest and the colours that he wears throughout the year.</p> <p>Choose a colour and colour in the outfit of the Priest and label what time of year he would wear this.</p>	<p>SCIENCE. <u>To tell the difference between an object and what it is made from.</u></p> <p>Look at the PowerPoint and see if you can tell which material the objects are made from.</p> <p>Complete the worksheet labelling the objects and materials.</p>	<p>ENGLISH <u>Reading Skills</u></p> <p>Complete the reading comprehension based around the Dexter and the troll story.</p> <p>Extension- Please complete the comprehension task on google classroom.</p>
<p>PHONICS <u>Phase 3</u></p> <p>See the phonics lesson here 'ure'</p>	<p>SCIENCE <u>To identify and name a variety of every day materials.</u></p> <p>See the PowerPoint on google classroom about every day materials.</p>	<p>COMPUTING <u>E-books</u></p> <p>Using the undo and save button</p> 	<p>SPANISH-Parts of the Body</p> <p>Please see uploaded PowerPoint and activity sheet on Google Classroom</p>	<p>2:00pm: Google Meet-Star of the Week!</p> <p>READING SKILLS</p> <p>Log into oxford using the children's log in and read a book or read their home reading book.</p>

<p>Show the lesson to the children and allow them to watch and follow along.</p> <p>Ask the children to read the list of words on google classroom once they have watched the video.</p>	<p>Locate these materials around your house and ask the children to write a label for them.</p> <p>Complete the worksheet on google classroom labelling the materials</p>	<p>Use the programme kelki on google and create a picture- see if you can find and use the save and undo button on your picture!</p> 		 <p>Then relax! Well done to your children and thank you to you for a fabulous week of home learning! Remember to send the evidence via google classroom or class dojo so that the children can receive their dojos!</p>
<p>ENGLISH – 10 minutes daily reading minimum</p>				