



# Year 5 Home Learning

w/c 18.01.21 : Gospel Value – Patience



Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Check in on Google Classrooms – 10:30am</b></p> <p><b>RE – Explore</b> What does patience mean to you?</p>	<p><b>RE- Gather</b> Watch the John Lewis advert <a href="#">The Long Wait</a>.</p>	<p><b>RE- Listen</b> “But if we hope for what we do not see, we wait for it with patience”</p> <p><b>Romans 8:25</b></p>	<p><b>RE- Respond</b> We have all experienced waiting in our lives. At home talk about a time <b>you</b> have shown patience.</p>	<p><b>Check in on Google Classrooms – 10:30am</b></p> <p><b>RE- Go Forth</b> Write a list of the ways you can show patience during the current lockdown.</p>
<p><b>MATHS – Basic Skills</b> <i>Number of the Day</i> Access the uploaded activity on Google Classrooms.</p> <p><i>TT Rockstars - <a href="https://ttrackstars.com/">https://ttrackstars.com/</a></i> Your teacher will share your username and password.</p>	<p><b>MATHS – Lesson 1</b> <i>To establish prime numbers up to 100.</i></p> <p>Access the learning input on Google Classrooms then try the uploaded activities.</p>	<p><b>MATHS – Basic Skills</b> <a href="#">Corbett Maths Challenge</a></p>	<p><b>MATHS – Lesson 2</b> <i>To partition numbers to multiply them together.</i></p> <p>Access the learning input on Google Classrooms then try the uploaded activities.</p>	<p><b>MATHS – Arithmetic</b> Try the uploaded arithmetic challenge on Google Classroom</p>
<p><b>ENGLISH – Grammar</b> Commas are used for various purposes, refresh your knowledge using <a href="#">BBC Bitesize</a> and complete the worksheet on Google Classrooms.</p>	<p><b>ENGLISH – Reading Skills</b> Complete the uploaded comprehension on Google Classrooms.</p>	<p><b>ENGLISH – Immerse 1</b> <i>To explore objects linked to our new Vehicle Text.</i> Access the learning activity on Google Classrooms.</p>	<p><b>ENGLISH – Spelling &amp; Handwriting</b> <i>Adding suffixes to words ending in -fer</i> Access our spelling list on Google Classrooms.</p>	<p><b>ENGLISH – Immerse 2</b> <i>To use creative language to analyse images from the Vehicle Text.</i> Access the learning activity on Google Classrooms.</p>
<i>Minimum Of 20 Minutes Reading</i>				
<p><b>RE – The Mission of the Diocese.</b> Access and read ‘The Diocese – God’s Story 3 (pg. 26)’ on Google Classrooms and complete the learning activity.</p>	<p><b>READING</b> <a href="https://readtheory.org/auth/login">https://readtheory.org/auth/login</a> Your teacher will provide your login details.</p>	<p><b>PE – Skipping Challenge</b> Let’s get practising and keep fit at the same time – send in your photos / videos on Dojo! <a href="#">LSSP – Skipping</a></p>	<p><b>READING</b> <a href="#">Oxford Owl</a> Please find class login details on our Class Dojo Story.</p>	<p><b>COMPUTING – Tessellations</b> To create more complex tessellation patterns. Access Google Classrooms.</p>
<b>LUNCH</b>				
<p><b>HISTORY</b> To decide how successful Alfred was against the Vikings. Access the learning materials on Google Classrooms.</p>	<p><b>ART</b> To experiment with the colours in Matisse’s work. Access the learning materials on Google Classrooms.</p>	<p><b>HISTORY</b> To explore Viking evidence and its usefulness. Access the learning materials on Google Classrooms.</p>	<p><b>SPANISH – La Ropa</b> Access the learning materials on Google Classrooms.</p> <p><b>HISTORY</b> To know some Viking Gods and what they represent. Access the learning materials on Google Classrooms.</p>	<p><b>HISTORY</b> To know some Viking Gods and what they represent. Access the learning materials on Google Classrooms.</p>
<i>Minimum 20 Minutes Reading - It may be a good idea to read a book in bed!</i>				