

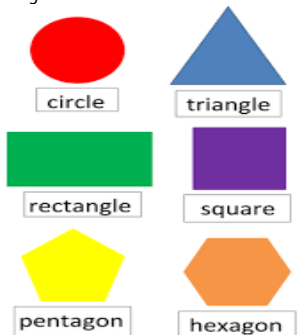






# F1 Home Learning








w/b 25.01.21 - Gospel Value – Honesty



Monday	Tuesday	Wednesday	Thursday	Friday
<p>RE – Good Morning/ Afternoon Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>	<p>RE – Good Morning/ Afternoon Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>	<p>RE – Good Morning/ Afternoon Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>	<p>RE – Good Morning/ Afternoon Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>	<p>RE – Good Morning/ Afternoon Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>
<p><b>Literacy/Communication &amp; Language</b></p> <p>Listen to the story called '<a href="#">Supertato</a>' with your child.</p>  <p>Ask your child the following question 'Who was your favourite character in the story?' Provide them with a piece of paper and pen/pencil/crayon and encourage them to draw their favourite character out of the story. Tell your child to think about the colour, the shape, e.t.c.</p>	<p><b>Mathematics</b></p> <p>Listen to the <a href="#">shape song</a>. Encourage your child to pretend that they are a superhero. You may even wish to put on a tea towel, duvet, cover, cloth, e.t.c to pretend that this is their super cloak. They may wish to design their own logo to stick onto their cloak. Encourage them to draw a logo that has simple shapes on such as a circle, square, rectangle, e.t.c.</p> <p>Explain to your child that they are going to go on a superhero shape hunt. Draw a simple shape per piece of paper and hide them around your home. You may wish to draw a shape checklist so that when your child has found the shape, they can tick it off. If your child has successfully completed this, you may wish to go and find objects that match the shape that they have found, for example 'Can you find an object that is a circle shape please?'</p> 	<p><b>RE</b> Respond</p> <p>Show your child the pictures of different celebrations provided as a prompt. Ask them if there is anything that they wonder about such as celebrating/ celebrating together.</p> <p>Give your child the opportunity to talk about what and how they have celebrated.</p> <p>As a family you may wish to have a little celebration with the people who live in your house such as a tea party. You may wish to then encourage your child to make a 'Thank you' note to you and your family for celebrating with them.</p>	<p><b>Basic Skills</b></p> <p>Play 'I spy shapes' with your child. Put objects around your home that your child can access such as a box, ball, e.t.c.</p> <p>The aim of the game is that you would have these objects in front of your child so that they can see them clearly. You would then say to your child 'I spy with my little eye, can you spot the object that is a shape of a circle?' You must then give your child the opportunity to think about what shape you are talking about and encourage them to pick the correct item up. Give them a clap either way so that they know you have recognised their hard work.</p> 	<p><b>PSED/EAAD</b></p> <p>Encourage your child to think about who the characters are in the story. Show your child this story again. You may wish to provide your child with a potato, a carrot, broccoli and cu-cumber OR draw these characters and cut them out.</p> <p>Ask them to draw eyes, a nose and facial features on the vegetables. Encourage them to retell the story of 'Supertato' using the vegetables from the story. They may wish to use voices to re-enact the characters. To support your children in communicating you may wish to role play the characters with them and you can model what to say for each character.</p> 

Activities highlighted in **green**. Photograph can be taken and submitted to teacher.

<p><b>Continuous provision idea</b> You may wish to provide your child with some paper, pens/crayons/pencils and encourage them to make their own story book. Encourage them to choose other food items instead of those that are in the story.</p> <p><b>Continuous provision idea</b> You may wish to make some jelly with your child and place it into a tray/plate/bowl. Encourage them to put their hand in the jelly and ask them to tell you what it feels like.</p>	<p><b>Physical Development</b> Provide your child with a pompom/tea towel/small bit of material and encourage them to make large movements such as lines up and down and circles around and around. This will improve upper body strength to help support your child with writing and fine motor control.</p> <p><b>Continuous provision idea</b> If you wish, you may want to try potato printing with your child. This involves cutting a potato in half and dipping it in some paint.</p> <p><b>Continuous provision idea</b> Give your child their coat/jacket. Encourage them to put them on independently. If they need support with it, you may wish to put their hood if they have one on first and encourage them push their arms through the sleeves.</p>	<p><b>Continuous provision idea</b> Superhero mark making – Tell your child that they are going to do some superhero name writing. Write your child's name in bubble writing if needed and encourage them to mark make their name over your writing. Tell them that the special thing about superhero name writing is that they can use different colours to write the different letters in their name. An example of this is </p>	<p><b>Continuous provision idea</b> If your child has any construction blocks, you may wish to encourage them to build the supermarket from the story.</p> <p><b>Continuous provision idea</b> Encourage your child to design their own 'missing' poster looking for the Evil pea. You may wish to write missing at the top of the paper and try and encourage your child to write the letters underneath. Ask them to think about what the pea looks like, the colour, e.t.c.</p>	<p><b>Continuous provision idea</b> If your child makes a supermarket from the story, see if they can design their own labels for parts of the supermarket such as 'window', 'door', 'food', e.t.c.</p>
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<p><b>Expressive Art and Design</b></p> <p>Introduce the nursery rhyme of the week called 'The Grand Old Duke of York' to your child. The lyrics to the song are 'Oh the Grand Old Duke of York, He had 10,000 men, he marched them up the top of the hill and he marched them down again and when they were up they were up and when they were down they down and when they were only half way up, they were neither up nor down'.</p>  <p><b>Rhyming activity</b></p> <p>If you are encouraging your child to tidy up their activity, you may wish to use this rhyming activity. 'If your name sounds like jelly can you put the musical instrument away'.</p>	<p><b>Story time</b></p> <p>Ask your child to choose a story of their choice. Read it to them and encourage them to talk about what they can see in the pictures.</p>	<p><b>Spanish</b></p>  <p>Show your child the <a href="#">video</a> introducing the names of the different colours in Spanish. Encourage them to repeat the words and join in. You may wish to encourage your child to join in and dance in time to the music.</p> <p><b>Alliteration activity</b></p> <p>If you are encouraging your child to tidy up their activity, you may wish to use this alliteration activity. An example of this is 'If your name is Jumping Joe can you put your musical instrument away'.</p>	<p><b>Story time</b></p> <p>Ask your child to choose a story of their choice. Read it to them and encourage them to talk about what they can see in the pictures.</p>	<p><b>Expressive Art and Design</b></p> <p>Sing some nursery rhymes that your child has learnt and knows. If they have some musical instruments, encourage them to use these whilst they are singing the songs. Encourage them to use their musical instrument in time to the music.</p>  <p><b>Rhyming activity</b></p> <p>If you are encouraging your child to tidy up their activity, you may wish to use this rhyming activity. 'If your name sounds like jelly can you put the musical instrument away'.</p>
<p><b>Expressive Art and Design –</b></p> <p>Introduce the Nursery rhyme of the week using the image below called 'The Grand Old Duke of York.'</p> 	<p><b>Expressive Art and Design –</b></p> <p>Practice singing the Nursery rhyme of the week using the image below called 'The Grand Old Duke of York.'</p> 	<p><b>Expressive Art and Design –</b></p> <p>Practice singing the Nursery rhyme of the week using the image below called 'The Grand Old Duke of York.'</p> 	<p><b>Expressive Art and Design –</b></p> <p>Practice singing the Nursery rhyme of the week using the image below called 'The Grand Old Duke of York.'</p> 	<p><b>Expressive Art and Design –</b></p> <p>Practice singing the Nursery rhyme of the week using the image below called 'The Grand Old Duke of York.'</p> 