

Curriculum Coverage

EYFS

RE	<ul style="list-style-type: none"> ✓ Weekly core value displayed ✓ Daily collective worship linked to core value – explore, gather, listen, respond, go forth ✓ RE lesson linked to topic covered in class x1
Prime Areas of Learning	
PSED	<ul style="list-style-type: none"> ✓ Expresses own preferences and interests ✓ Aware of own feelings, and knows that some actions and words can hurt others' feelings.
Physical Development	<ul style="list-style-type: none"> ✓ Experiments with different ways of moving. ✓ Initiates conversations, attends to and takes account of what others say. ✓ Handles tools, objects, construction and malleable materials safely and with increasing control.
Communication & Language	<ul style="list-style-type: none"> ✓ Maintains attention, concentrates and sits quietly during appropriate activity. ✓ Two-channelled attention – can listen and do for short span. ✓ Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. ✓ Uses language to imagine and recreate roles and experiences in play situations. ✓ Listens and responds to ideas expressed by others in conversation or discussion. ✓ Links statements and sticks to a main theme or intention. ✓ Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
Specific Areas of Learning	
Literacy	<p>Reading</p> <ul style="list-style-type: none"> ✓ Continues a rhyming string. ✓ Hears and says the initial sound in words. ✓ Enjoys an increasing range of books, ✓ Can segment the sounds in simple words and blend them together and knows which letters represent some of them. ✓ Knows that information can be retrieved from books and computers. <p>Writing</p> <ul style="list-style-type: none"> ✓ Links sounds to letters, naming and sounding the letters of the alphabet.

Mathematical Development	Numbers <ul style="list-style-type: none"> ✓ Counts objects to 10, and beginning to count beyond 10. ✓ Counts out up to six objects from a larger group. ✓ Selects the correct numeral to represent 1 to 5, then 1 to 20 objects. ✓ Counts an irregular arrangement of up to ten objects. ✓ Finds the total number of items in two groups by counting all of them. ✓ Use the language of 'more' and 'fewer' to compare two sets of objects. ✓ Says the number that is one more than a given number. ✓ Finds one more or one less from a group of up to five objects, ten objects then twenty objects. ✓ In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting. ✓ Records, using marks that they can interpret and explain. ✓ Begins to identify own mathematical problems based on own interests and fascinations.
Understanding of the World	<ul style="list-style-type: none"> ✓ Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. ✓ Can talk about some of the things they have observed such as plants, animals, natural and found objects. ✓ Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
Expressive Arts & Design	<ul style="list-style-type: none"> ✓ Begins to build a repertoire of songs and dances. ✓ Explores the different sounds of instruments. ✓ Introduces a storyline or narrative into their play.