

## EYFS 2YO Curriculum Coverage

<b>RE</b>	<ul style="list-style-type: none"> <li>▪ Weekly core value – Solidarity</li> </ul>
<b>Personal, Social &amp; Emotional Development</b>	<p><b>Self-confidence &amp; self-awareness</b></p> <ul style="list-style-type: none"> <li>▪ (16-26 months) Gradually able to engage in pretend play with toys (supports child to understand their own thinking may be different from others).</li> <li>▪ (22-36 months) Shows understanding and co-operates with some boundaries and routines.</li> </ul> <p><b>Making relationships</b></p> <ul style="list-style-type: none"> <li>▪ (16-26 months) Plays cooperatively with a familiar adult, e.g. rolling a ball back and forth.</li> <li>▪ (22-36 months) Seeks out others to share experiences.</li> </ul>
<b>Communication &amp; Language</b>	<p><b>Listening &amp; Attention</b></p> <ul style="list-style-type: none"> <li>▪ (16-26 months) Listens to and enjoys rhythmic patterns in rhymes and stories.</li> <li>▪ (22-36 months) Listens with interest to the noise’s adults make when they read stories.</li> </ul> <p><b>Understanding</b></p> <ul style="list-style-type: none"> <li>▪ (16-26 months) Understands simple sentences</li> <li>▪ (22-36 months) Developing understanding of simple concepts (e.g. big/little)</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>▪ (16-26 months) Copies familiar expressions, e.g. ‘Oh dear’, ‘All gone’.</li> <li>▪ (22-36 months) Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts.</li> <li>▪</li> </ul>
<b>Physical Development</b>	<p><b>Moving &amp; handling</b></p> <ul style="list-style-type: none"> <li>▪ (16-26 months) Makes connections between their movement and the marks they make.</li> <li>▪ (22-36 months) Shows control in holding and using jugs to pour, hammers, books and mark-making tools.</li> </ul>
<b>Literacy</b>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>▪ (16-26 months) Interested in books and rhymes and may have favourites.</li> <li>▪ (22-36 months) Has some favourite stories, rhymes, songs, poems or jingles.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>▪ (22-36 months) Distinguishes between the different marks they make.</li> </ul>
<b>Mathematics</b>	<p><b>Numbers</b></p> <ul style="list-style-type: none"> <li>▪ (16-26 months) Says some counting words randomly.</li> <li>▪ (22-36 months) Recites some number names in sequence.</li> </ul> <p><b>Shape, space &amp; measure</b></p> <ul style="list-style-type: none"> <li>▪ (16-26 months) Enjoys filling and emptying containers.</li> <li>▪ (22-36 months) Beginning to categorise objects according to properties such as shape or size.</li> </ul>

<p><b>Understanding the world</b></p>	<p><b>The world</b></p> <ul style="list-style-type: none"> <li>▪ (16-26 months) Explores objects by linking together different approaches: shaking, hitting, looking, feeling, tasting, mouthing, pulling, turning and poking.</li> <li>▪ (22-36 months) Enjoys playing with small-world models.</li> </ul>
<p><b>Expressive arts and design</b></p>	<p><b>Exploring and using media and materials</b></p> <ul style="list-style-type: none"> <li>▪ (16-26 months) Notices and is interested in the effects of making movements which leave marks.</li> <li>▪ (22-36 months) Experiments with blocks, colours and marks.</li> </ul> <p><b>Being imaginative</b></p> <ul style="list-style-type: none"> <li>▪ (16-26 months) Expresses self through physical action and sound.</li> <li>▪ (22-36 months) Beginning to make-believe by pretending.</li> </ul>