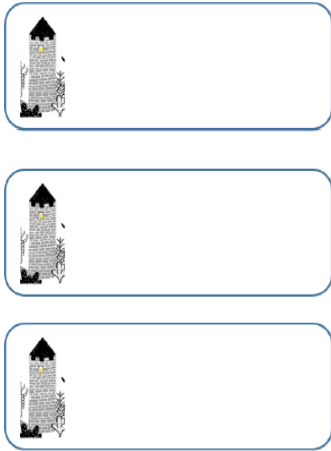


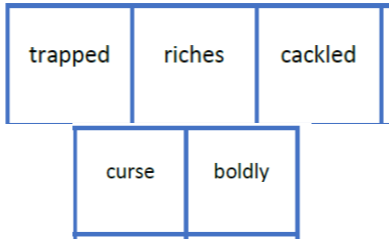


Year 1 Home Learning

w/c 18.01.21 - Gospel Value- Patience



Monday	Tuesday	Wednesday	Thursday	Friday
<p>Explore What does patience mean to you?</p>	<p>Gather Watch the John Lewis advert The Long Wait.</p>	<p>Listen "But if we hope for what we do not see, we wait for it with patience" Romans 8:25</p>	<p>Respond We have all experienced waiting in our lives. At home talk about a time you have shown patience.</p>	<p>Go Forth Write a list of the ways you can show patience during the current lockdown.</p>
<p>ENGLISH Rapunzel Test based activity</p>  <p>Please do not tell the children that their story is Rapunzel! Follow the clues PowerPoint and see if the children can guess who the story is about.</p> <p>Ask the children to make a tower out of things around your home, it could be blocks, pillows, tins anything you can find!</p> <p>See the worksheet on google classroom and write 5 adjectives to describe your tower.</p>	<p>ENGLISH Rapunzel Text based activity</p> <p>Show the children the image on the PowerPoint and ask the prompting questions below it.</p> <p>Watch the video of the story of Rapunzel being read out.</p> <p>Complete the 'role on the walls' on google classroom for the good character of Rapunzel and the bad character the witch!</p> <p>Inside each of the drawings please ask your child to write 5 adjectives to describe both characters. This could be the way that they look or their personality- see example. .</p>	<p>PE <u>Dance</u></p> <p>See the activity card and video link for 'move to the beat' on google classroom.</p> <p>Follow along for a great work out!</p>	<p>ENGLISH Grammar <u>Full stops</u></p> <p>See the capital full stops PowerPoint on google classroom.</p>	<p>PSHE- Google Meet Classroom Chat Log in to have a virtual chat with your friends.</p>
PHONICS-Year 1 Lesson 21	PHONICS-Year 1 Lesson 22	PHONICS-Year 1 Lesson 23	PHONICS-Year 1 Lesson 24	PHONICS-Year 1 Lesson 25

<p>MATHS BASIC SKILLS Counting</p> <p>Complete 5 Great Fire of London Maths challenge cards on google classroom.</p> <p>Read the questions to the children and write the number sentences on a separate piece of paper.</p> <p>See what facts about the fire you can remember from last week!</p>	<p>MATHS BASIC SKILLS Problem solving</p> <p>Complete the missing number questions on google classroom using the same method as last week (posted below).</p> <p>For the missing box questions ask the children how many more they would need for example : $12 + ? = 15$- start at 12 and count on with their fingers until they get to 15- how many did they need? Alternatively use the counters provided in the children's home learning pack. Count out 12 and see how many more counters they need until they reach 15.</p>	<p>MATHS Lesson 1</p> <p>Re arrange the strips from 1-50 to make a number square!</p> <p>Challenge: go on to paint the squares, choose 1-50 and in the puzzles box press 'lines' to see if the children can identify the numbers 10 more and 10 less.</p> <p>Show them the pattern of the 'tens' number changing and the 'ones' staying the same e.g. 37-47-57. The 7 on the ones column stays the same but the 10s column changes.</p>	<p>MATHS Lesson 2</p> <p>Complete the number sequences on google classroom.</p> <p>Ask the children to explain how they know that their sequence is correct.</p>	<p>ENGLISH <u>Text based activity</u></p> <p>Spelling & Handwriting</p> <p>Complete the curly caterpillar letters: q, e,s, f and o from the handwriting booklet.</p> <p>Practice your child's teddy bear words and the year 1 common exception words:</p> <ul style="list-style-type: none"> • of • said • says • are • were
LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
<p>HISTORY <u>To compare houses from the past and today.</u></p> <p>Look at the images and information about the houses today and houses in the past.</p> <p>Write down two improvements that have been made to houses today to make them safer in the house template.</p>	<p>ART <u>To sketch an example of a coat of arms.</u></p> <p>Can you think of four animals from Paw Patrol to use on the coat of arms. Use a different technique for each section</p> <ul style="list-style-type: none"> • line • no colour • full colour • patterns • paint 	<p>ENGLISH Reading Skills</p> <ol style="list-style-type: none"> 1. Complete the reading comprehension on google classroom- ask the children to read the text independently and you can read the questions to them. 2. Read the words from the 'Rapunzel' book to the children from the PowerPoint and explain their meanings. Ask the children to use them in a sentence. 	<p>RE <u>People who help at Sunday Mass</u></p> <p>See the PowerPoint about the different types of people who help at Sunday mass.</p> <p>Circle the pictures of the people with special roles at Sunday Mass.</p>	<p>MATHS BASIC SKILLS Number of the Day & Times Tables</p> <p>40</p> <p>Can you count that many objects? What is one more? What is one less? What is half of 40? Write it in words.</p> <p>Counting from 1-100.</p> <p>Play the counting song on google classroom. Once the children have watched the video pause it at random points and ask them what number it is.</p>
<p>PHONICS <u>Phase 3</u></p> <p>See the phonics lesson here 'oi' revision</p> <p>Show the lesson to the children and allow them to watch and follow along.</p>	<p>HISTORY <u>To find out how London was rebuilt after the Great Fire.</u></p> <p>See the PowerPoint about how London was re built after the fire.</p> <p>Re design London! Add brick and glass windows to the front of the houses to make London and safe and spacious place.</p>	<p>COMPUTING <u>Creating illustrations on a paint programme</u></p> <p>Create an image of Cinderella on the paint programme 'kleki'.</p> <p>See the link and instructions on google classroom.</p>	<p>SPANISH-Parts of the Body</p> <p>Please see uploaded PowerPoint and activity sheet on Google Classroom</p>	<p>READING SKILLS</p> <p>Log into oxford using the children's log in and read a book or read their home reading book.</p>

Ask the children to read the list of words on google classroom once they have watched the video.



Then relax! Well done to your children and thank you to you for a fabulous week of home learning! Remember to send the evidence via google classroom or class dojo so that the children can receive their dojos!

ENGLISH – 10 minutes daily reading minimum