



# Year 6 Home Learning

w/c 07.12.20 : Gospel Value – Advent (Love)



Monday	Tuesday	Wednesday	Thursday	Friday
<b>RE- Explore</b> Complete the sentence. Love is ...	<b>RE- Gather</b> Watch the animation of <a href="#">Guess How Much I Love You</a> by Sam McBratney.	<b>RE- Listen</b> “God showed how much He loved us by sending his one and only Son into the world so that we might have eternal life.” 1 John 4:8-9	<b>RE- Respond</b> How can we show others that we love and care about them?	<b>RE- Go Forth</b> Light the second candle on your advent wreath.
<b>ENGLISH – Grammar – Sentence Types</b> Revise the 4 different <a href="#">sentence types</a> and complete the TestBase activity on Google Classrooms.	<b>ENGLISH – Spelling</b> <i>-cial suffix</i> Find the spellings list and complete the crossword activity sheet.	<b>ENGLISH – Writing</b> Look at the image stimulus on Google Classrooms. Can you continue the story of the man adrift in the ocean? How did he find himself in this situation? How will he stay alive on the vessel?	<b>ENGLISH – Reading Skills</b> Reading Theory <a href="https://readtheory.org/">https://readtheory.org/</a> ?.	<b>ENGLISH – Comprehension – Magic Potion</b> Complete the ‘60 Second Reads’ activity on Google Classrooms.
Minimum of 20 minutes reading				
<b>MATHS – Times Tables</b> 20 minutes of times tables practise. <a href="https://play.trockstars.com/">https://play.trockstars.com/</a> Your teacher will provide your login details.	<b>MATHS – Arithmetic</b> Complete Arithmetic test 4B on Google Classrooms.	<b>MATHS – Basic Skills</b> Complete the Corbett 5-a-day challenge on Google Classrooms.	<b>MATHS – Number</b> Using the links on <a href="#">White Rose Maths</a> to help you, complete the worksheet on comparing and ordering numbers up to 10 000 000.	<b>MATHS – Number</b> Complete the worksheet on Google Classrooms for deeper thinking into comparing and ordering numbers.
<b>COMPUTING – Coding</b> Using <a href="#">Trinket</a> , practise running and writing code by adapting the numbers and editing text.	<b>RE – Expectations</b> Read the passage from 1 Corinthians 16: 13-14 on Google Classrooms and create mind maps for each aspect, giving examples of how it is lived out within our daily lives.	<b>GEOGRAPHY – Importation</b> Visit / browse the website of your local supermarket. Research and discover... <ul style="list-style-type: none"> <li>○ Does the shop sell fruit and vegetables out of season? If so, where are they grown?</li> <li>○ Where do fresh meat products originate?               <ul style="list-style-type: none"> <li>○ What fresh fruit and vegetables on sale were grown in the UK?</li> </ul> </li> </ul>	<b>SPANISH – Daily Routine</b> Complete the worksheet all about your ‘La Rutina Diaria’	<b>PE – Workout</b> Have a look at the <a href="#">Joe Wicks ‘Kids Workout’</a> playlist and choose an exercise video to follow!  <b>DT – Planning My Dish</b> Using the model plan from Google Classroom, create your own plan for making scouse, including equipment, ingredients and your method.
Minimum 20 minutes reading. (It may be a good idea to read a book in bed).				