
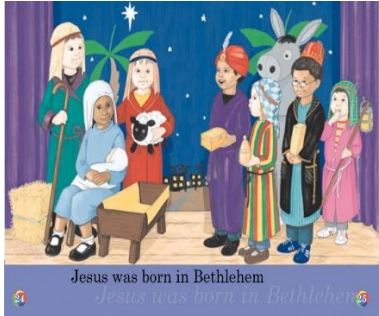






F1 Home Learning

w/b 14.12.20 - Gospel Value – Advent – Joy and peace



Monday	Tuesday	Wednesday	Thursday
<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>	<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>	<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>	<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>
<p>Literacy/Communication & Language Listen to the video of Stick Man with your child.</p>  <p>Can your child retell the story? Can they talk about what happened at the beginning, middle and end? Can they talk about the pictures that they can see?</p>	<p>RE Reveal Two – Show your child a picture from God's Story 1 pages 24 – 25. Explain to the children that Jesus was born in Bethlehem. The shepherds hurried to see Mary, Joseph and the baby and Wise men came from the East.</p>  <p>Jesus was born in Bethlehem</p> <p>See if your child can answer questions relating to the story such as:</p> <ul style="list-style-type: none"> • Who can we see in the stable? • What did the shepherds bring? • What did the wise men bring? 	<p>Physical Development/PSED Provide your child with a tray and some clean mud. Use the sticks that you may find outside and play with your child using the tray. Model using describing words when playing in the mud tray with your child and encourage them to use these words when playing.</p> <p>Encourage your child to make marks in the mud such as moving the twig around in circles and moving it up and down to make lines.</p> 	<p>Mathematics Go on a walk with your child and encourage them look for sticks. As they pick up the sticks, see if they are able to use language of size such as 'big' and 'small.'</p> <p>When you get home, place the sticks that your child has picked up on the floor. See if they are able to understand the word 'small' and 'big.' You may check this by asking 'Can you find the big stick?' 'Can you find the small stick?'</p> 

Activities highlighted in **green**. Photograph can be taken and submitted to teacher.

Continuous provision idea

You may wish to give your child some paper, a catalogue and some child friendly scissors.
Encourage your child to look at the catalogue and use the child friendly scissors to cut out what they would like for Christmas or their favourite toy that they like playing with.
Once they have cut them out, ask your child to stick them on the paper using the glue.

**Continuous provision idea**

You need a tray and some shaving foam. Encourage your child to use their fingers to make marks in the foam.

Show your child the pictures of the different characters and ask the children how do they think they felt when baby Jesus was born.
You may ask your child to hold the picture of the characters or to hold a teddy of their own. Explain to them that it is their turn to talk when they hold the teddy.

Continuous provision idea

See if your child is able to role play the story of the nativity.

Continuous provision idea

Provide your child with a piece of paper and pencils.
If you have a Christmas tree, ask your child to draw an observational drawing of the Christmas tree. Encourage them to think about the colours that they can see on the tree and the detail in their picture.

**Snack Time**

You may wish to make a stick man snack with your child.

You will need:

- A rice cake
- A spread of your choice
- Pretzels/ Chocolate fingers

Encourage your child to make their very own stickman snack.



Expressive Art and Design – Sing Nursery rhyme of the week and other nursery rhymes that your child may know. This could also involve Christmas songs.

If they have toy musical instruments at home, it may be worth encouraging them to sing and shake their musical instruments at the same time.

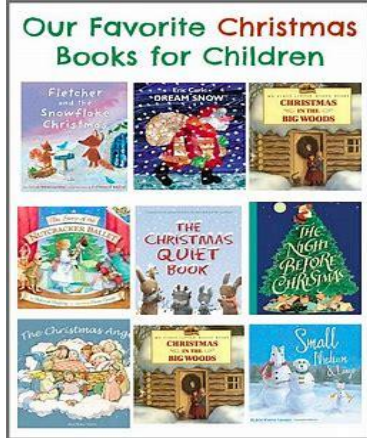


Rhyming activity

If you are encouraging your child to tidy up their activity, you may wish to use this rhyming activity. 'If your name sounds like jelly can you put the musical instrument away.'

Story time

Ask your child to choose a story of their choice. Read it to them and encourage them to talk about what they can see in the pictures. They may want to listen to or read a Christmas themed one.



Spanish



Show your child the [video](#), introducing the names of the different colours in Spanish. Encourage them to repeat the words and join in.

Rhyming activity

If you are encouraging your child to tidy up their activity, you may wish to use this rhyming activity. 'If your name sounds like jelly can you put the musical instrument away.'

Story time

Ask your child to choose a story of their choice. Read it to them and encourage them to talk about what they can see in the pictures. They may want to listen to or read a Christmas themed one.



Expressive Art and Design –

Introduce the Nursery rhyme of the week using the image below called 'Miss Polly had a dolly.'



Expressive Art and Design –

Practice singing the Nursery rhyme of the week using the image below called 'Miss Polly had a dolly.'



Expressive Art and Design –

Practice singing the Nursery rhyme of the week using the image below called 'Miss Polly had a dolly.'



Expressive Art and Design –

Practice singing the Nursery rhyme of the week using the image below called 'Miss Polly had a dolly.'

