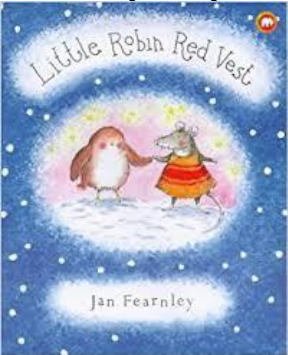


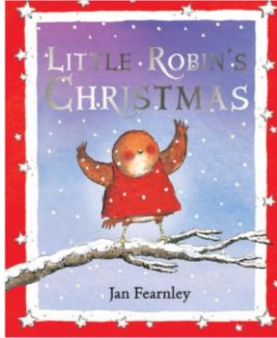




F2 Home Learning

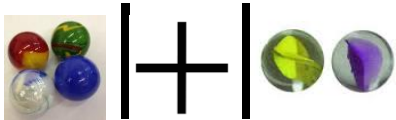


w/c – 07.12.20 Gospel Value – Advent: Love

Monday	Tuesday	Wednesday	Thursday	Friday
<p>RE – Explore</p> <p>In the four weeks leading up to Christmas, we prepare for the arrival of Jesus. This is a special time to show love and kindness to others.</p>	<p>RE – Gather</p> <p>Watch the John Lewis Christmas Advert ‘Give a little love’</p>	<p>RE – Listen (Scripture)</p> <p>John 4:8-9</p> <p>“God is love. This is how He showed His love – He sent His one and only Son into the world that we might live through him”.</p>	<p>RE – Respond</p> <p>On the second week of Advent we light the second purple candle, representing love. Think about the John Lewis advert. How were people showing love?</p>	<p>RE – Go Forth</p> <p>Throughout December, we will be looking for acts of kindness for our kindness raffle. What acts of kindness could you carry out that could spread love?</p>
<p>Literacy-Listening</p>  <p>Listen to the story Little Robin Red Vest together.</p>	<p>Literacy-Retelling</p> <p>Using the story images from Little Robin Red Vest- retell the story together. What happened at the beginning, the middle and at the end?</p> 	<p>UW-</p> <p>Fill balloons with water. Ask your child to help. Show them a balloon filled with water. <i>What will happen to the water inside the balloon when it is left in the freezer for a long time?</i> Ask your child to record ideas, ready for experiment tomorrow! Freeze for Thursday's experiment.</p>	<p>Literacy-</p>  <p>Watch the PowerPoint together. Can you make a list of your favourite facts about Robins.</p>	<p>Literacy-</p> 

Mathematical Development- SSM

Using marbles/ objects-ask children to come and help us write simple addition number sentences.



Look at ways to show how we can split the number into 2 groups e.g. $4+2=6$ etc.

Mathematical Development- Patterns
Vest colours- Little Robin



Look at Little Robin's collection of vests. Choose your favourite one. Can you draw a pattern that is similar? Can you make up a new pattern?

Mathematical Development- Patterns

Making patterns with potato prints



Mathematical Development- Number

Days of the week-linked to ordinal numbers. Following on from the story talk about the ordinal language. Stop the PowerPoint on each day and write the name of the day down on a piece of paper. Once each day is written down work with your child to place the days in order that they come in the week.

Mathematical Development- Number
Revisit subtraction-select 10

Using vests that were made on Wednesday- explore taking away. Write down a number and ask your child to select the correct amount of vests e.g. 5. Make up a story to give scenarios on why the vests need to be given away e.g. to little birds who are feeling cold. Working together with your child write the corresponding subtraction number sentence.

EAD:



Make your own Robin Red Vest using a paper plate, pieces of cards, paint and markers.

RE – Birthdays - Explore

Show the children a birthday chart on the whiteboard. Ask the children if they know when their birthdays are. Adults will tell the children the date of birth including the date and the month that they were born.

Children will then draw a picture of themselves and stick their pictures onto a birthday chart to show what month their birthday is in.

Have a party. Children will play party games such as musical statues, musical bumps, e.t.c.

EAD-

Make different coloured vests with your child. Some could be patterned, some could be plain. Stick the vest on a strip of paper in the order of the story that you and your child and remake using your own version.



UW- Ice Experiment



Sit with your child and place a transparent bowl filled with water close by. Initiate a discussion about water. *What does water look like? What does it feel like? How does it behave?* Talk about how it takes the shape of the container and what would happen if you put a dry sponge in it. Invite your child to come and experiment! Show them a balloon filled with water. *What will happen to the water inside the balloon when it is left in the freezer for a long time?* Ask your child to record ideas on whiteboards with their talking partner. Take an ice balloon and cut open the balloon to reveal the

PE Challenges

What animals might you find in your garden? Mice, snail, worm, butterfly, robins etc. Move around to music pretending that you are the different creatures.



			<p>ball- of ice. <i>What does ice look like? What does ice feel like? How is the ice like water? How is it different?</i> Adult to write words children use to describe the ice.</p> <p><i>What do you think will happen to the ice balloon if we leave it out in the classroom? Do you think an ice balloon takes longer to freeze than an ice cube? Why?</i></p>	
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