



# 2YO Home Learning



W/b 14.12.20 - Gospel Value – Advent – Joy & Peace

## RE–Morning/Afternoon Prayer

‘Good morning Lord, we praise your holy name and thank you for giving us, this lovely new day’.

**Communication and language** - Introduce the Nursery rhyme of the week called:  
*Miss Polly had a dolly*



Monday	Tuesday	Wednesday	Thursday
<p><b>Communication and language</b> –</p> <p>Watch the film of the story - <a href="#">Stick man</a></p> 	<p><b>Personal, social and emotional development-</b></p> <p>Talk about favourite toys with your child or what they would like for Christmas. Encourage them to draw a picture of their favourite toy or the toy they would like. You can use a catalogue that they can cut pictures out of and stick on a piece of paper to make a wish list.</p>	<p><b>Physical Development</b> –</p> <p>Make a mud tray, in a small tray or tub, place some mud and sticks, encourage your child to use the sticks to make marks in the mud. Maybe try getting them to make circles or lines.</p>	<p><b>Communication and language</b> –</p> <p>Look at your Christmas tree with your child or look at others trees or even trees outside. Talk about the tree, colour, decoration etc... Encourage your child to draw the tree. Make marks on paper and putting a name to it is all you really want them to be able to do for this and mention the colour green.</p>
Monday	Tuesday	Wednesday	Thursday
<p><b>Maths</b> –</p> <p>Using sticks, or any items that you have, ask your child to count them. Counting up to five, if your child is a little unsure how to do this, help them be demonstrating first. If they can do this with ease then add up to ten items.</p>	<p><b>Creative</b> –</p> <p>Make a Stick man snack – Using a rice cake or round biscuit, allow your child to spread some spread of your choice and then add pretzels/chocolate fingers to make the stick man.</p>	<p><b>Maths</b> –</p> <p>Jigsaws, using a variety of jigsaws, help your child if needed to place the pieces in the correct places. Praise them for their efforts and use repetitive language e.g. Turn around.</p>	<p><b>Creative</b> –</p> <p>Using a piece of paper, cotton wool balls and a variety of paints. Allow your child to use the cotton wool balls to paint. Show them how to make a circle by pressing down with the cotton wool ball, saying ‘Circle’. If your child doesn’t like getting their hands dirty, they can use pegs to hold the cotton wool balls.</p>