

EYFS 2YO Curriculum Coverage

RE	<ul style="list-style-type: none"> ✦ Weekly core value - Advent – Joy & Peace ✦ Daily collective worship – Children to say the Good Morning/afternoon prayer.
Personal, Social & Emotional Development	<p>Self-confidence & self-awareness</p> <ul style="list-style-type: none"> ✦ (16-26 months) Demonstrates sense of self as an individual, e.g. wants to do things independently, says “No” to adult. ✦ (22-36 months) Expresses own preferences and interests. <p>Managing feelings and behaviour</p> <ul style="list-style-type: none"> ✦ (16-26 months) Begins to learn that some things are theirs, some things are shared, and some things belong to other people. ✦ (22-36 months) Responds to the feelings and wishes of others. <p>Making relationships</p> <ul style="list-style-type: none"> ✦ (16-26 months) Plays cooperatively with a familiar adult, e.g. rolling a ball back and forth. ✦ (22-36 months) Seeks out others to share experiences.
Communication & Language	<p>Listening & Attention</p> <ul style="list-style-type: none"> ✦ (16-26 months) Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations. ✦ (22-36 months) Shows interest in play with sounds, songs and rhymes. <p>Understanding</p> <ul style="list-style-type: none"> ✦ (16-26 months) Understands simple sentences ✦ (22-36 months) Understands ‘who’, ‘what’, ‘where’ in simple questions (e.g. who’s that? What’s that? Where is?). <p>Speaking</p> <ul style="list-style-type: none"> ✦ (16-26 months) Copies familiar expressions, e.g. ‘Oh dear’, ‘All gone’. ✦ (22-36 months) Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts.
Physical Development	<p>Moving & handling</p> <ul style="list-style-type: none"> ✦ (16-26 months) Makes connections between their movement and the marks they make. ✦ (22-36 months) May be beginning to show preference for dominant hand.
Literacy	<p>Reading</p> <ul style="list-style-type: none"> ✦ (16-26 months) Interested in books and rhymes and may have favourites. ✦ (22-36 months) Fills in the missing word or phrase in a known rhyme, story or game, e.g. ‘Humpty Dumpty sat on a ...’. <p>Writing</p> <ul style="list-style-type: none"> ✦ (22-36 months) Distinguishes between the different marks they make.

<p>Mathematics</p>	<p>Numbers</p> <ul style="list-style-type: none"> ✦ (16-26 months) Says some counting words randomly. ✦ (22-36 months) Recites some number names in sequence. <p>Shape, space & measure</p> <ul style="list-style-type: none"> ✦ (22-36 months) Beginning to categorise objects according to properties such as shape or size.
<p>Understanding the world</p>	<p>The world</p> <ul style="list-style-type: none"> ✦ (16-26 months) Explores objects by linking together different approaches: shaking, hitting, looking, feeling, tasting, mouthing, pulling, turning and poking. ✦ (22-36 months) Enjoys playing with small-world models. <p>Technology</p> <ul style="list-style-type: none"> ✦ (22-36 months) Seeks to acquire basic skills in turning on and operating equipment.
<p>Expressive arts and design</p>	<p>Exploring and using media and materials</p> <ul style="list-style-type: none"> ✦ (16-26 months) Begins to move to music, listen to or join in rhymes or songs. ✦ (22-36 months) Joins in singing favourite songs. <p>Being imaginative</p> <ul style="list-style-type: none"> ✦ (16-26 months) Pretends that one object represents another, especially when objects have characteristics in common. ✦ (22-36 months) Beginning to make-believe by pretending.