



Year 2 Home Learning

w/c 07.12.20 - Gospel Value – Advent ~ Love



Monday	Tuesday	Wednesday	Thursday	Friday
<p>RE – Explore</p> <p>In the four weeks leading up to Christmas, we prepare for the arrival of Jesus. This is a special time to show love and kindness to others.</p>	<p>RE – Gather</p> <p>Watch the John Lewis Christmas Advert 'Give a little love'</p>	<p>RE – Listen (Scripture)</p> <p>John 4:8-9</p> <p>“God is love. This is how He showed His love – He sent His one and only Son into the world that we might live through him”.</p>	<p>RE – Respond</p> <p>On the second week of Advent we light the second purple candle, representing love. Think about the John Lewis advert. How were people showing love?</p>	<p>RE – Go Forth</p> <p>Throughout December, we will be looking for acts of kindness for our kindness raffle. What acts of kindness could you carry out that could spread love?</p>
<p>ENGLISH – Grammar</p> <p>Revise your knowledge of nouns, verbs and adjectives using the grammar challenge on Google Classroom</p>	<p>ENGLISH – Spelling</p> <p>This week's spellings: Sound /j/ spelt g</p> <p>Magic, giant, gem</p>	<p>ENGLISH – Handwriting</p> <p>Try the extra letter practise from Letter Join.</p> <p>Worksheet uploaded on Google Classroom.</p>	<p>ENGLISH – Reading Skills</p> <p>Access a variety of books for aged 6-7 readers on Oxford Owl here.</p> <p>See uploaded comprehension on Google Classroom</p>	<p>ENGLISH – Writing Opportunity</p> <p>Give a Little Love</p> <p>Write a letter to someone living in a care home to spread a little joy and help to stop loneliness at this time of year.</p>
<p>PHONICS – Y2 Revision</p>	<p>PHONICS – Y2 Revision</p>	<p>PHONICS – Y2 Revision</p>	<p>PHONICS – Y2 Revision</p>	<p>PHONICS – Y2 Revision</p>
<p>MATHS – Arithmetic</p> <p>Try the uploaded arithmetic challenge on Google Classroom</p>	<p>MATHS – Times Tables</p> <p>Practise your times tables using TT Rockstars https://ttrockstars.com/</p> <p>Your teacher will share your username and password</p>	<p>MATHS – Number of the Day</p> <p>52</p> <p>Is it odd or even? How many tens and ones? Make it in money. Write it in words.</p>	<p>MATHS – Reasoning & Problem Solving</p> <p>Try the uploaded problem solving challenge on Google Classroom</p>	<p>MATHS – Arithmetic</p> <p>Play Hit the Button here.</p> <p>Select: Times Tables - Multiplication – x2, x3, x5 and x10</p>
<p>HISTORY – Explorers</p> <p><i>To voice my opinion on what explorer achieved the most & why</i></p> <p>Revisit our famous explorers – Ibn Battuta, Christopher Columbus and Captain Scott.</p> <p><i>Which one is your favourite? What did they achieve? Would our world be different if they had not been an explorer?</i></p> <p>Make a fact file about your favourite explorer.</p>	<p>RE – Preparations</p> <p><i>To talk about the preparations made during Advent to welcome Jesus at Christmas</i></p> <p>Read all about the different traditions that help us to prepare for the coming of Jesus Christ – advent wreath, Christingle, advent prayer, nativity.</p> <p>Follow the instructions on Google Classroom to make your own Christingle</p>	<p>GEOGRAPHY – What are seasons?</p> <p><i>To learn more about the way seasonal weather in a polar region is different to the weather in the UK</i></p> <p>Read the information to help you compare the weather in Norway to the weather in the UK. Use the diary template to compare your school day to a child who lives in Tromso, Norway</p>	<p>SCIENCE – Living Things & Their Habitats</p> <p><i>To explain how different habitats provide the basic needs for animals and plants</i></p> <p>Design a microhabitat for a minibeast. Think about all of the things that they will need to survive. Use the design sheet on Google Classroom.</p>	<p>PE CHALLENGE</p> <p>Finding Dory – Hank's Hopskotch</p> <p>CHRISTMAS CARD COMPETITION</p> <p>Liverpool City Council are running a Christmas card competition to spread some festive cheer. Your card could be chosen to be the Mayor's official card! See details on Google Classroom.</p>
<p>ENGLISH – 10 minutes daily reading minimum</p>				

Activities highlighted in **green**. Photograph can be taken and submitted to teacher.