



Year 3 Home Learning

w/c 30.11.20 - Gospel Value – Advent ~ Hope



Monday	Tuesday	Wednesday	Thursday	Friday
<p>RE – Explore</p> <p>In the four weeks leading up to Christmas, we await in hope the arrival of Jesus. What does hope mean?</p>	<p>RE – Gather</p> <p>A Prayer for Hope</p>	<p>RE – Listen (Scripture)</p> <p>Romans 15:13 “May the God of Hope fill you all with joy and peace as you trust in him, so that you may overflow with hope by the power of the Holy Spirit”.</p>	<p>RE – Respond</p> <p>On the first week of Advent we light one purple candle, representing hope. At this special time of year how can we bring hope to our school community?</p>	<p>RE – Go Forth</p> <p>Throughout December, we will be looking for acts of kindness for our kindness raffle. What acts of kindness could you carry out that could bring hope?</p>
<p>English: Grammar</p> <p>Continue through Pp extending sentences using a conjunction - Work through 2nd half of PowerPoint completing activities extending sentences.</p>	<p>English: Spelling/handwriting</p> <p>Weekly spellings</p> <p>Complete the worksheet from Letterjoin on GC.</p>	<p>English: Grammar</p> <p>Weekly grammar test - Complete the uploaded worksheet on Google Classrooms.</p>	<p>English: Reading Skills</p> <p>Reading Comprehension on GC based on The Women Who Helped Build NASA</p>	<p>English: Writing</p> <p>See creative writing sheet on Google Classroom - writing activities based around the feeling of being scared.</p>
Minimum of 15 minutes reading				
<p>Maths: Arithmetic</p> <p>Complete the arithmetic test uploaded on Google Classrooms.</p>	<p>Maths: Times Tables</p> <p>https://play.trockstars.com/</p> <p>(login sent on class dojo)</p>	<p>Maths: Reasoning & Problem Solving</p> <p>Can you solve the problem of the day? Follow the problem on google classroom.</p>	<p>Maths: Basic Skills</p> <p>BBC Bitesize</p> <p>Basic skills maths questions based on addition and subtraction bonds to 20</p>	<p>Maths: Number</p> <p>Subtraction using a number line</p> <p>Complete worksheet on Google Classroom using a number line to complete subtraction problems.</p>

Activities highlighted in **green**. Photograph can be taken and submitted to teacher.

<p style="text-align: center;">History</p> <p style="text-align: center;"><u>Stone Age</u></p> <p>Complete worksheet on Google Classroom asking you to identify the Stone Age artefacts based on the clues.</p>	<p style="text-align: center;">RE</p> <p style="text-align: center;"><u>Advent</u></p> <p>Research and watch this video about the Jesse Tree.</p> <p>Discuss and design what symbol you would choose to represent yourself on your own family tree. Write a sentence to accompany your symbol which helps to explain your choice.</p>	<p style="text-align: center;">Geography</p> <p style="text-align: center;"><u>Lines of Longitude & Latitude</u></p> <p>Research the different significant lines of longitude and latitude and label them on the map of the world on the Google Classroom worksheet.</p>	<p style="text-align: center;">Science</p> <p style="text-align: center;"><u>Animals, including humans</u></p> <p>Complete worksheet on Google Classroom labelling different bones of the human body and answer the questions associated.</p>	<p style="text-align: center;">PE</p> <p style="text-align: center;"><u>Gymnastics</u></p> <p>Use the Gymnastics card to complete a task based on ability to move over a short distance as a variety of different animals.</p>
<p>Minimum 15 minutes reading (It may be a good idea to read a book in bed)</p>				

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