

Year 3 Home Learning

w/c 23.11.20 Gospel Value – Courage



| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|---|--|--|
| RE – Explore | RE – Gather | RE – Listen (Scripture) | RE – Respond | RE – Go Forth |
| What is courage? Discuss this as a family. | Listen to the song ' <u>Brave'</u> . How do the words make you feel? | Joshua 1:9 "Be strong and courageous. Do not be afraid." | How can I be brave? Who can help me to be brave? | Make a courage jar filled with inspirational quotes. Open one each day and read together. 'Courage does not always roar. Sometimes courage is the quiet voice that says 'I will try again tomorrow" |
| English: <mark>Grammar</mark> | English: Spelling/handwriting | English: <mark>Grammar</mark> | English: Reading Skills | English: <mark>Writing</mark> |
| Extending sentences using a conjunction - Work through PowerPoint completing activities extending sentences. | Weekly spellings Complete the worksheet from Letterjoin on GC. | Weekly grammar test - Complete the uploaded worksheet on Google Classrooms. | Reading Comprehension on GC based on The Women Who Helped Build NASA | Read the extract from 'The Curse of Cogston House' on GC and see how many examples you can find of the features of suspense and tension |
| | | num of 15 minutes reading | | |
| Maths: <mark>Arithmetic</mark> | Maths: Times Tables | Maths: Reasoning & Problem Solving | Maths: Basic Skills | Maths: Number |
| Complete the arithmetic test uploaded on Google | <u>https://play.ttrockstars.com/</u> | Can you solve the problem of the | Basic skills maths questions. | Rounding to the nearest 10 |
| Classrooms. | (login sent on class dojo) | day? Follow the problem on google classroom. | Worksheet on Google Classrooms. | Watch this <u>video</u> Complete worksheet on Google Classroom |

Activities highlighted in green. Photograph can be taken and submitted to teacher.

| History | RE | Geography | <mark>Science</mark> | PE | | | |
|--|--|---|-------------------------------------|--|--|--|--|
| <u>Stone Age</u> | Advent | Lines of Longitude & Latitude | <u>Animals, including</u> humans | <u>Gymnastics</u> | | | |
| Watch this <u>video</u> on daily life of a stone age boy. | Complete worksheet on Google Classroom. | Log on to BBC <u>Bitesize</u> . | nantaits | Use the Gymnastics card to complete a task based on | | | |
| Complete a diary extract on a day in the life of a stone age child, including historical references | Complete the worksheet explaining how to be a good host/hostess when a visitor arrives. How to be a good visitor when arriving at someone else's house. | Watch the video and read the web page explaining lines of longitude and latitude. Compete quiz to test your knowledge. | Complete Cancer Reasearch | ability to control balance from a roll to a standing position. | | | |
| Minimum 15 minutes reading (It may be a good idea to read a book in bed) | | | | | | | |