

F2 Home Learning

– Remembrance

Federa



Monday	Tuesday	Wednesday	Thursday	Friday
RE – Explore	RE – Gather	RE – Listen (Scripture)	RE – Respond	RE – Go Forth
What does Remembrance mean to you? Discuss this as a family.	Listen to <u>'Fields of Poppies'</u> and reflect on how the words make you feel.	John 15:13 "There is no greater love than to lay down one's life for one's friends.'	As a family make a prayer for the brave men and women who lost their lives for us.	Make a poppy to wear to remember those who fought for our country.
Literacy- Read the story How to catch a star by Oliver Jeffers	Literacy-Writing Read to where the star is just out of reach when the boy is at the top of the tallest tree. Can you think of other modes of transport/ ways the boy could reach the star. Create a poster and accompanying sentence for how you would try and catch the star. E.g. I would fly to the sky in an aeroplane etc.	UW-People and Communities Share the Remembrance Day PowerPoint and discuss as a family why we celebrate Remembrance Day Talk about the soldiers being courageous, important and brave.	Literacy-Sequencing Using the pictures below you child could: Cut out the pictures and sequence the story of How to catch a star into the correct order. Retell the story orally using the pictures to sequence. Together number the pictures to show the chronological order of the story.	Literacy-Reading Comprehension How to calch a star Reading Comprehension Once there was a bay, who loved store very much. He was much to be ach be and were a store way the tried to calch with a ring from his father's hoat, but it was much tor heavy, he even tried to reach one from the pilty. As load, he found one washed up on the beach. L How did the hoy feel about store? He really liked them Be didn't like them much in the gather's hoat, but would like them much in the gather's head thin a store of the day did he see a stor? Evening Night-time 3. Why didn't the hoy use the ring from his father's head? He read together and support your child with the answers.

Phase 2 Week 2: (Set 2 in m d)						
Teach i using Jolly phonics & magic finger Explain sound buttons & then have chn put sound buttons under – sit, pit, tip, tap, pip	Teach n using Jolly phonics & magic finger Blending for reading. Play bag of sounds with objects starting s/a/t/p/n	Teach m using Jolly phonics & magic finger Sound buttons - mat, Sam, Tim.	Teach d using Jolly phonics & magic finger Sing 'Old Macdonald had a zoo' Phoneme song - snake, ants, pig, turkey, mice, nets	Practise blending with letters Children to try writing simple CVC words used earlier in the week. Encourage them to identify the three sounds.		
Mathematical Development-SSM Watch the PowerPoint. Go on a shape hunt around your house. D D Shapes Shapes	Mathematical Development- Can you make different 2d shapes using cotton buds, items around your home?	Mathematical Development-	Mathematical Development- Counting $1 \\ * \\ 2 \\ * \\ * \\ * \\ * \\ * \\ * \\ * \\ *$	PSED- In the story How to catch a star, the little boy had lots of things planned to do with his new special friend 'star', what would you do if you caught a star? Where would you and your star go?		
EAD/MD- FAD/MD- For the search letter of your name and different coloured square pieces of paper. Place each square onto dark paper to make a rocket. Cut a triangle for the top f the rocket. Next write numbers 1-5 on square pieces of paper. Make another rocket beside your name rocket. Countdown to blast off!	RE – <u>Reveal 1</u> Show your child the following picture from Church's Story 2, Page 32. Talk about how you would welcome a baby into the family. You may wish to ask the following questions such as 'Who is in the picture? What is happening in the picture? What can you see? Why are their balloons and a cake?' Ask your child to draw a picture of who lives in their family. When your child draws a picture and they explain what their picture is, the adult should write next to it exactly what they say.	etc EAD Children to make a poppy field picture using red paint on green paper. Discuss together how to make the flowers e.g. using finger print in red paint. Once dry, add a black dot on each flower.	UW Discuss together the different things that you see during the day and at night time.	PE Challenges Pretend you are a star! Can you move your body to show the shape of the star? Can you pretend you are a star shooting across the sky? How would you move to show a falling star?		