



2YO Home Learning

W/b 23.11.20 - Gospel Value – Courage

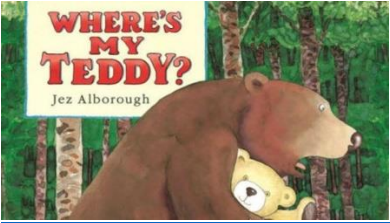



RE–Morning/Afternoon Prayer

‘Good morning Lord, we praise your holy name and thank you for giving us, this lovely new day’.

Communication and language - Introduce the Nursery rhyme of the week called:
[Three blind mice](#)



Monday	Tuesday	Wednesday	Thursday	Friday
<p>Communication and language – Listen to the story – Where’s my teddy?</p> 	<p>Maths – Using different sized toys, see if your child can arrange them in size order. For young children, use just small and big. If you have a few big and small toys, you could encourage them to arrange them in two piles. Show them how this is done and see if they can help you out. Using the words big and small.</p>	<p>Mindfulness – Simple breathing exercise, teach your children to learn how to sit, relax and breath slowly. Do this with your child, so that they can see what they should be doing.</p> 	<p>Communication and language – Watch the following clip about autumn When you go out and about with your child, see if you can spot any of the things that you saw in the video. Talk about what’s happening to the leaves on the trees as you walk around etc...</p>	<p>Prepositions – Using teddy or a favourite toy, ask your child to place it on, under and behind a chair or box. If you have a big enough box, you could ask them to place it inside the box. If they are not sure or struggling, help them out by showing them first and then asking them to do it.</p>
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Personal, social and emotional development- After listening to the story, talk to your child about how the boy was feeling. It was dark in the woods and Eddy felt scared. Ask them to show you their scared face. Show them your scared face. Do other emotions with your child and connect them to experiences either from the book or family life.</p>	<p>Bubble play – Using a small bottle of bubbles, allow your child to blow them by themselves. Demonstrate how to do this first. You could even have a tube of bubbles too and do this together. Use simple language e.g. Blow, pop. Using bubbles helps young children to strengthen their mouth muscles for speech development.</p>	<p>Physical development – Hide the teddy. Using a teddy if you have one or a favourite toy, hide the toy and give your child simple clues to find it e.g. Teddy is hiding in the bedroom, living room, kitchen etc.</p>	<p>Cooking- Making owl cakes. Using rice cakes or biscuits, cover with a spread of your choice and then use a banana for the eyes and slices of apples for the wings. Get teddy (favourite doll) to help make snack.</p>	<p>Personal, social and emotional development- Place five books out for your child and ask them to choose a book. You can look through the book together or you can ask them to show you the story. See if they can lead the story. If they need a little support ask simple questions about the pictures e.g. What’s that?</p>