



# 2YO Home Learning

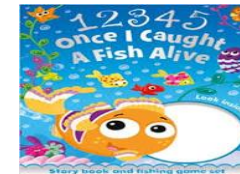
W/b 16.11.20 - Gospel Value – Service




## RE–Morning/Afternoon Prayer

'Good morning Lord, we praise your holy name and thank you for giving us, this lovely new day'.

**Communication and language** - Introduce the Nursery rhyme of the week called:  
1, 2, 3, 4, 5 Once I caught a fish alive



Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Communication and language –</b></p> <p>To continue with the five-day celebration of Diwali, listen to the story – <a href="#">Rama and Sita</a></p> 	<p><b>Communication and language –</b></p> <p>Positional language, using a teddy, doll or other favourite toy, ask your child to place it in different places e.g. 'Place teddy, on the chair.' 'Place teddy under the chair.' If you have a big box, you could use that, 'Place teddy, inside the box/on/behind etc...</p>	<p><b>Maths –</b></p> <p>Make a shaker, using an empty water bottle, sweet tube or a toilet/kitchen roll holder. Make sure one end is taped up and add lentils, beads or any other items that you have, that are small enough to shake inside the bottle/tube. Encourage your child to count the items that you are placing inside. Count with them or model counting. 1-5 for younger children and 1-10 if they are able to.</p>	<p><b>Physical Development -</b></p> <p>Using play dough follow the link for a simple session of <a href="#">'Dough disco'</a>. Do this with them so that they can see you have a go too.</p>	<p><b>Personal, social and emotional development-</b></p> <p>One-to-one game. Ask your child to choose a game that they would like to play, it can be a board game that they have, a card matching game or just rolling a ball. Sit with your child and allow them to lead the game if they can. Use the game as an opportunity to support sharing. Saying 'My turn, your turn,' each time it comes around. Ask them 'Who's turn now?'</p>
Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Understanding the world-</b></p> <p>Get out some small world toys. It can be cars and garage or people and blocks. Play with your child, allowing them to take the lead in the play.</p>	<p><b>Personal, social and emotional development-</b></p> <p>Mirror, using a mirror, encourage your child to look in the mirror and pull faces e.g. sad, happy, scared. Do this along with them if they are not sure. Compare your faces e.g. 'You have brown hair, my hair is blonde.' 'Our eyes are the same colour, blue.'</p>	<p><b>Physical Development -</b></p> <p>Using the shaker that you have already made, play the following music <a href="#">video</a> and encourage your child to use the shaker and move around to the music, join in with them. Children love nothing more than adults joining in with these types of activities. You could ask them to show you how it is done!</p>	<p><b>Personal, social and emotional development-</b></p> <p>Tea time – allow your child to help to make the food. They can help with the food prep or it can be setting the table. Children love the responsibility of carrying out, adult tasks.</p>	<p><b>Communication and language –</b></p> <p>Allow your child to choose a story for you to read. Sit together nice and cosy and read, allow them to give their input about the pictures as you go along.</p>

Activities highlighted in **green**. Photograph can be taken and submitted to teacher.