



History PROGRESSION MAP

Year 1			
	AUTUMN TERM:	SPRING TERM:	SUMMER TERM:
	‘PEOPLE WHO HELP US: Florence Nightingale’	‘GREAT FIRE OF LONDON’	‘MEMORY BOX: Grandparents’
Domain	Progression Statement		
Historical Knowledge		<p>Constructing the past: Remembers parts of stories and memories about the past.</p> <p>Sequencing the past: Sequence some events or 2 related objects in order of time – up to 100 years (intervals of 10).</p>	<p>Sequencing the past: Uses words and phrases: old, new, young, days, months, nowadays, in the past and previously to show knowledge of time.</p>
History Concepts	<p>Change and development: Tell the difference between past and present in own and other people's lives.</p>	<p>Cause and effects: Begins to identify and recount some details from the past from sources (e.g. pictures, stories).</p> <p>Study the lives of significant individuals who contributed to national and international achievements.</p>	
Historical Enquiry			

Year group long-term overview (with statutory requirements) and subject progression map (above) to be used together to inform medium term planning.