



## GEOGRAPHY PROGRESSION MAP

Year 4			
	AUTUMN TERM	SPRING TERM	SUMMER TERM
	‘Can you come on a great American road trip?’	‘How does water go round and round?’ Fieldwork- River Mersey	‘Can the Earth shake, rattle and roll?’
Domain	Progression Statement		
Geographical Knowledge	<ul style="list-style-type: none"> <li>Locate the world's countries, focusing on North and South America.</li> </ul>	<ul style="list-style-type: none"> <li>Name and locate counties, cities and geographical regions of the United Kingdom and recognise their identifying human and physical characteristics.</li> </ul>	
Geographical Understanding	<ul style="list-style-type: none"> <li>Describe and understand key aspects of human geography, including; types of settlement and land use.</li> <li>Understand geographical similarities and differences through the study of human and physical geography of a region within North or South America e.g using Google Earth, atlases and images, research several major cities in N &amp; S America and identify similarities and differences.</li> </ul>	<ul style="list-style-type: none"> <li>Describe and understand key aspects of physical geography including: rivers and the water cycle.</li> <li>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.</li> <li>Establish an understanding of the interaction between physical and human processes i.e in relation to rivers and mountains</li> </ul>	<ul style="list-style-type: none"> <li>Describe and understand key aspects of physical geography including: earthquakes, volcanoes and mountains</li> <li>Establish an understanding of the interaction between physical and human processes i.e describe how physical processes can cause hazards to people. The child can recognize that there are advantages and disadvantages of living in hazard prone areas.</li> </ul>
Geographical Skills & Enquiry	<ul style="list-style-type: none"> <li>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> <li>Use a range of methods including sketch maps, plans and graphs, and digital technologies.</li> <li>Use symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</li> <li>Begin to use 8 points of a compass</li> <li>use 4 figure grid references</li> </ul>		

	<ul style="list-style-type: none"><li>• Use fieldwork to observe, measure, record and present the human and physical features in the local area.</li></ul>
Breadth of Study	<ul style="list-style-type: none"><li>• <i>Use ICT</i></li><li>• <i>Carry out field work.</i></li></ul>

**Year group long-term overview (with statutory requirements) and subject progression map (above) to be used together to inform medium term planning.**