



## GEOGRAPHY PROGRESSION MAP

Year 3			
	AUTUMN TERM	SPRING TERM	SUMMER TERM
	‘Where on Earth are we?’	‘Is climate cool?’ Fieldwork- Newsham Park	‘Do you like to be beside the seaside?’
Domain	Progression Statement		
Geographical Knowledge	<ul style="list-style-type: none"> <li>Locate the world’s countries, focusing on Europe and North and South America.</li> <li>Identify the position and significance of: Latitude and longitude, Equator, Northern and Southern Hemisphere the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, Prime/Greenwich Meridian and time zones (including day and night).</li> </ul>	<ul style="list-style-type: none"> <li>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas e.g. learn about the temperate climate zone and the deciduous forest biome associated with UK countries.</li> </ul>	<ul style="list-style-type: none"> <li>Name and locate some counties and cities of the United Kingdom and recognise their identifying human and physical characteristics.</li> </ul>
Geographical Understanding		<ul style="list-style-type: none"> <li>Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts.</li> </ul>	<ul style="list-style-type: none"> <li>Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.</li> </ul>
Geographical Skills & Enquiry	<ul style="list-style-type: none"> <li>Use 4 points of a compass confidently to build knowledge of the world</li> <li>To use letter/number coordinates (grid references)</li> <li>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> </ul>		
Breadth of Study	<ul style="list-style-type: none"> <li>Use ICT</li> <li>Carry out field work.</li> </ul>		

**Year group long-term overview (with statutory requirements) and subject progression map (above) to be used together to inform medium term planning.**