



## GEOGRAPHY PROGRESSION MAP

Year 2			
	AUTUMN TERM:	SPRING TERM:	SUMMER TERM:
	‘What are seasons?’	‘Where does our food come from?’	‘What a Wonderful World’
Domain	Progression Statement		
Geographical Knowledge	<ul style="list-style-type: none"> <li>To know about the local area, and name and locate key landmarks. (E.g. Create a vocabulary list of the human and physical features of the local area. Describe these features and locate them on a map using images or drawings.)</li> </ul>	<ul style="list-style-type: none"> <li>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. (E.g. Using information about food from different countries of the UK, locate them on a UK map. Prepare a ‘Great British Picnic’ using these foods)</li> </ul>	<ul style="list-style-type: none"> <li>Name the seven continents and five oceans of the world correctly.</li> <li>Use an atlas to accurately locate the continents and oceans of the world</li> <li>Understand that the world is spherical</li> <li>Locate continents, oceans including their own continent and country using a world map</li> </ul>
Geographical Understanding	<ul style="list-style-type: none"> <li>Identify seasonal and daily weather patterns in the United Kingdom.</li> <li>Describe which continents have significant hot or cold areas and relate these to the Poles and Equator. (E.g. prepare some questions about the weather to ask a person who lives in one of the capital cities of the UK.</li> <li>Use a webcam or a weather forecast to answer these questions. Make comparisons with the weather in your area.)</li> </ul>	<ul style="list-style-type: none"> <li>Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</li> </ul>	<ul style="list-style-type: none"> <li>Locate continents, oceans including their own continent and country using a world map</li> <li>To ask geographical questions – Where is it? What is this place like? How near/far is it?</li> <li>Know that journeys can be made around the world and begin to follow a simple journey line using key vocabulary</li> <li>Locate hot and cold areas of the world</li> </ul>

<p>Geographical Skills &amp; Enquiry</p>	<ul style="list-style-type: none"> <li>• Use simple compass directions (north, south, east, west)</li> <li>• Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</li> <li>• Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</li> <li>• Locate and name on a world map and globe the seven continents and five oceans. Locate on a globe and world map the hot and cold areas of the world including the Equator and the North and South Poles</li> <li>• Making maps</li> <li>• Draw or make a map of real or imaginary places (e.g. add detail to a sketch map from aerial photograph)</li> <li>• Use and construct basic symbols in a key</li> </ul>
<p>Breadth of Study</p>	<ul style="list-style-type: none"> <li>• <i>Use ICT</i></li> <li>• <i>Carry out field work.</i></li> </ul>

**Year group long-term overview (with statutory requirements) and subject progression map (above) to be used together to inform medium term planning.**